

Childminder Report

Inspection date

6 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming, safe and homely environment. She gets to know children well and helps them to settle in quickly. Children have formed secure bonds with her and clearly enjoy her warm interactions.
- Teaching is good. The childminder plans a broad range of activities that she knows children will enjoy. She involves herself in children's play and makes learning fun. Children are keen learners, who make good progress in their learning and development.
- The childminder promotes children's communication and language skills well. She speaks clearly and reiterates letter sounds to help children to pronounce words correctly.
- The childminder works closely with parents to promote a shared approach to children's care and learning. She gathers information from them about children's learning and interests at home and uses this to inform her planning.
- The childminder regularly reviews and evaluates her practice, in order to drive continued improvement. She considers the views of parents and children and works closely with her co-childminders to plan appropriate developments.

It is not yet outstanding because:

- Occasionally, the childminder intervenes too quickly and does not give children enough time to solve problems independently.
- The childminder's programme of professional development is not meticulously focused on improving her teaching skills to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more time and opportunities to solve problems independently
- enhance programmes of professional development and focus more precisely on improving teaching skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of adults in the household, children's development records and a sample of policies and procedures.
- The inspector completed a joint observation with the childminder.
- The inspector talked to the childminder about her self-evaluation procedures and priorities for improvement.
- The inspector considered the views of parents and children.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is well trained in child protection issues. She is alert to the possible signs of abuse and knows the procedures to follow if she has concerns about children's welfare. The childminder implements stringent safety policies and ensures that the environment is suitable for children. The qualified childminder uses her good knowledge of how children learn, to deliver high-quality learning experiences. She carefully monitors children's progress to close any gaps in their learning. The childminder has established good working relationships with the local feeder school. She passes on development records when children start school and relays messages to parents on a daily basis. This helps to promote continuity of care and learning.

Quality of teaching, learning and assessment is good

Children listen with interest, as the childminder reads books. They anticipate and repeat key phrases from the story and join in with actions. The childminder asks a good range of questions and listens carefully to children's responses. She helps children to identify objects by name and repeats words back to them. This effectively supports children's developing speech. Children enjoy playing with soil and use a variety of tools to transport it from one place to another. They build vertical towers with bricks and excitedly count each brick in turn. The childminder helps children to identify shape and discusses size, which helps to promote their mathematical skills. She provides a good variety of activities that stimulate and excite children. The childminder uses careful observation and assessment to plan for children's future learning. She regularly shares development summaries with parents and ensures that they are kept well informed of children's progress.

Personal development, behaviour and welfare are good

Children are confident, happy and relaxed. They play outdoors on a daily basis and benefit from regular trips to places of interest. The childminder provides healthy meals and children with specific dietary requirements are catered for well. This helps to promote children's good health and physical well-being. The childminder supports children to play cooperatively and share resources fairly. She plays ball games with children and helps them to take turns. The childminder is consistent in her approach to behaviour management and ensures that any minor disputes are resolved quickly. Consequently, children behave well and play harmoniously together.

Outcomes for children are good

Children make good progress in their learning and are prepared well for later moves to school. They are very confident and eagerly choose activities and lead their own play. Children enjoy making marks and handle a wide range of one-handed tools with increased control. Their communication skills are developing well and they confidently initiate interactions with others.

Setting details

Unique reference number	EY482754
Local authority	York
Inspection number	994061
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives York. She works with two co-childminders in one of their homes. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

