

Little Wellies Day Nursery

392 Kings Road, BRADFORD, West Yorkshire, BD2 1NH



Inspection date	7 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Dedicated managers and staff are making the most of opportunities to accurately reflect on the quality of their provision. They actively seek the views of parents and professionals, and use what they discover to devise and implement detailed action plans. This helps to drive improvements forward in pursuit of excellence and enhances the good outcomes for children.
- Staff support children's language development very well. For example, they engage children in conversations based on their interests and listen carefully to what they have to say. Children confidently express their views and thoughts and make good progress from their starting points.
- There is a programme of ongoing supervision, training and professional development provided to the staff. This results in well qualified and supported staff who promote children's learning well.
- Children are provided with constant praise and encouragement. This helps to enhance their self-esteem and effectively develop their personal, social and emotional skills.
- Staff are good role models and have high expectations of behaviour. Children are polite and behave well. They show positive attitudes to learning.

It is not yet outstanding because:

- Information shared with parents about children's development is not fully precise and sharply focused.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the quality of support and advice offered to parents about children's progress and development.

Inspection activities

- The inspector observed activities in the indoor and outside learning environment.
- The inspector held meetings with the manager and spoke to staff and children when appropriate during the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector sampled children's progress records, planning and a range of documentation, including the safeguarding policy, accident and medication records.
- The inspector checked evidence of suitability and qualifications of staff working with children, the self-evaluation form and improvement plan.

Inspector

Amanda Forrest

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are up to date with current guidelines and procedures and fully understand their responsibility to protect children. Staff suitability is vigilantly checked and all confidential records are stored securely. The manager supports staff very well and offers valuable guidance and coaching. Staff benefit from a variety of training opportunities that helps update their knowledge and skills. The manager and staff monitor children's development closely. They review individual and groups of children's progress, offering extra support to close any learning gaps.

Quality of teaching, learning and assessment is good

Staff observe children as they play and assess their progress and stage of development. They use what they know about the children to plan interesting and stimulating activities, keeping them motivated to learn. Staff support children's communication and language skills very well. They respond warmly to babies' babbles and gestures, and young children join in with familiar rhymes. Children benefit from regular activities to develop their listening and speaking skills. Babies are fascinated by the feel and sounds of a wide range of interesting natural objects and patterns. Young children enjoy sensory experiences, for example, as they take part in food tasting activities they compare sour and sweet fruits. Older children delight in completing complex small physical tasks, for example, they use tweezers to recover small objects from a string maze. This gives them plenty to talk about and they learn new positional words, such as underneath and between.

Personal development, behaviour and welfare are good

Children develop positive relationships with the staff and other children. Children work well together. For example, they pass scissors and glue to each other so that they can all participate in creative activities. Staff support children's learning and understanding of the wider world in which they live. They take part in a range of activities to celebrate festivals from their own and other cultures. Staff teach the children the importance of having a healthy and balanced diet. For example, they encourage children to try vegetables alongside their main meal and they talk about where foods come from. Children learn to manage their self-care needs successfully. New children are settling in well and are developing good hygiene practices.

Outcomes for children are good

Children make good progress and gain the skills needed for their future learning. They are enthusiastic about learning and confident when taking part in new experiences. For example, children excitedly watch the rain as it drops on their clear umbrellas and talk about the noises it makes with their friends. Children learn to be considerate to others and to enjoy the company of other children and adults. They enjoy exploring inside and outdoors, following their own interests and trying out new experiences. For example, they select different resources in the mud garden and comfortably talk with staff about their creations. Children develop their speaking, listening and physical skills in readiness for reading and writing and increase their mathematical skills. They are well prepared for their move to school.

Setting details

Unique reference number	EY478434
Local authority	Bradford
Inspection number	992347
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	53
Number of children on roll	89
Name of registered person	Little Wellies Day Nursery Partnership
Registered person unique reference number	RP533748
Date of previous inspection	Not applicable
Telephone number	01274 612991

Little Wellies Day Nursery was registered in 2014. The nursery employs 16 members of staff. Of these, 13 hold appropriate early years qualifications at level 2 and 3, and two hold a degree. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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