

Little Einsteins Day Nursery Ltd within St Albans Catholic School



St. Albans Catholic Primary School, Wadworth Street, Denaby Main, DONCASTER,
South Yorkshire, DN12 4AQ

Inspection date 6 October 2016
Previous inspection date Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager monitors and evaluates the quality of the provision effectively. Staff work well together as a team. They have reviewed all aspects of the nursery provision since it opened and have a clear vision for the future.
- Staff provide stimulating learning environments for children, both indoors and outdoors. This highly motivates children and helps them to develop into keen and confident learners.
- Children are deeply involved in play outside where there are endless opportunities for discovery, play and talk. These opportunities provide good levels of challenge and help children learn how to keep themselves safe.
- Staff work effectively in partnership with other professionals. This helps all children, including those who have special educational needs or disability, receive the right support needed to successfully promote their learning and development.

It is not yet outstanding because:

- The planning for next steps in learning for children under the age of three years is not always as sharply focused as possible. Sometimes, it is not precisely targeted on helping children in this age group make rapid progress.
- Staff have not explored a wide enough range of methods to help support parents to extend their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more sharply on planning activities for children aged under three years, helping increase the potential for them to make rapid progress in their learning
- provide even more strategies that successfully engage all parents in supporting their children's learning at home and in contributing to the learning processes.

Inspection activities

- The inspector viewed all areas of the premises used by the children.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector engaged in discussions with staff and children throughout the inspection at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of suitability and qualifications of staff working with children.
- The inspector discussed the nursery's self-evaluation and the impact this has on the setting.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is good

Children are kept very safe as staff ensure their surroundings are secure and potential risks are minimised. The arrangements for safeguarding are effective. Staff demonstrate a good understanding of how to protect and safeguard children. They fully understand their roles and responsibilities as they promote the welfare of the children. The provider follows robust recruitment procedures to ensure that all staff working with children are suitable to do so. The well-qualified staff team works together very well. Good practice is shared effectively across the nursery. Regular team and supervision meetings help staff to discuss and monitor children's progress. Staff involve parents and children in regular evaluations of the nursery. Parents and carers are complimentary about the nursery.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy the time spent in the innovatively resourced learning environment, both indoors and outside. They explore a wide range of equipment that actively encourages their growing problem-solving skills and helps to challenge their physical skills. Staff use observations and assessments to review and plan for children's development. Staff support children's emerging communication skills. Children become familiar with songs and rhymes and they join in with song time. Staff talk to children during their activities and repeat words, so they hear and learn the correct way to say them. Additionally, staff use sign language to help all children learn. Staff demonstrate how to safely use scissors and help support children's early concentration skills. Children's learning is extended further as they are encouraged to recognise numbers and colours during everyday activities. Additional funding is well used to promote children's progress.

Personal development, behaviour and welfare are good

Children are cared for in a welcoming environment where children of different ages mix and play well together. As a result, they develop good social and emotional skills. Children are happy and settle quickly with their key person. They receive home visits before they start at the nursery, helping staff provide the individual care and attention that children need to feel secure. Staff value children and engage in conversations, taking a special interest in what they have to say. This helps children to feel happy and assured as parents leave. Staff offer lots of praise and encouragement at appropriate times. They are good role models, being calm and gentle. Children move around the nursery happily and know the expectations for behaviour. Staff support children to respect and tolerate each other. Children learn routine hygiene procedures and the importance of healthy eating. During daily routines, staff encourage children to be independent where possible. For example, they are encouraged to put on their own coats and shoes.

Outcomes for children are good

Children make good progress given their starting points. They develop good listening and attention skills in readiness for their next stage in learning and for school. Children sit happily with staff and listen to stories during group time. They are enthusiastic, independent learners and socialise well with others.

Setting details

Unique reference number	EY481378
Local authority	Doncaster
Inspection number	990279
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	21
Name of registered person	Little Einsteins Day Nursery Ltd
Registered person unique reference number	RP905327
Date of previous inspection	Not applicable
Telephone number	01709 868854

Little Einsteins Day Nursery Ltd within St Albans Catholic School was registered in 2014. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications, one at level 3 and two hold early years professional status. The nursery opens Monday to Friday during term time only. Sessions are from 8am until 5pm. The nursery supports children who speak English as an additional language and those who have special educational needs or disability. It provides funded early education for two-, three- and four-year-old children.

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