

Childminder Report

Inspection date	10 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes good use of her observations and assessments. She provides an interesting range of opportunities that supports all areas of development. Children make good progress.
- The childminder is positive, attentive and extremely caring. Children form very close relationships with her and thrive in her care.
- Relationships with parents support continuity in care and learning. The childminder gathers and shares a range of information about children, to help support planning for what they need to learn next.
- Children's behaviour is good. The childminder teaches children how to share, be kind and use good manners.

It is not yet outstanding because:

- The childminder's plans for professional development are not precise enough to enable her to build even more on the good level of teaching provided.
- Occasionally, children do not have enough opportunities to develop their good independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- devise a plan for professional development that raises the already good teaching to an even higher level
- provide even more opportunities for children that increase their good independence skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation and evaluated this with the childminder.
- The inspector checked evidence of the childminder's suitability, qualifications, training certificates and risk assessments, and also looked at a sample of her policies and procedures.
- The inspector took account of the views of parents from written feedback they had provided.

Inspector

Nicola Hall

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed safeguarding training and uses her knowledge to support children's welfare. Risk assessments for within the home and on outings are completed regularly. Children take part in fire drills to help support their understanding of safety procedures. The childminder reflects upon her practice and, overall, identifies areas to improve. For example, new systems have been developed to help involve parents even more with their children's learning. Partnerships with other professionals are good. The childminder works with other settings where children attend, such as local schools.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn. Planned activities engage and support their mathematical development. For example, the childminder encourages children to count the number of finger prints they make. Children enjoy mixing paint and discovering the different colours they create. They use different objects, such as pine cones, to press into the paint and create autumn pictures. The childminder supports children's understanding about the world around them. For instance, she asks questions about what they can see in the garden. The childminder builds children's vocabulary. For example, she introduces new words, such as 'crunchy', when they look at different leaves together.

Personal development, behaviour and welfare are good

Children are very settled and confident in the childminder's care. They play well together and form special bonds with each other. Children receive lots of praise from the childminder which helps support their self-esteem. The childminder carefully sources resources to ensure that all children feel included in events. For example, children with specific dietary requirements take part in celebrations and food is carefully prepared. This helps children feel valued. The childminder regularly attends community groups with children. This helps develop their social skills and understanding of diverse communities. Children enjoy trips to the local park and playing with balls in the garden. This helps develop their physical skills.

Outcomes for children are good

Children make good progress from their starting points. They are very motivated and spend long periods of time engrossed in play. Children communicate well and use their imagination to help develop their own ideas during role play. They are eager to learn and ask regular questions to help develop their knowledge further. Children are developing the key skills that give them a good start for their future learning and eventual move on to school.

Setting details

Unique reference number	EY479996
Local authority	Oldham
Inspection number	985459
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Royton. She operates all year round, from 7.30am to 5pm, Monday to Friday, except for bank holidays, one week at Christmas and family holidays.

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