

Childminder Report

Inspection date

12 October 2016

Previous inspection date

4 July 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not keep an accurate daily record of the names of the children she is caring for and their hours of attendance.
- The childminder regularly allows children under the age of eight years to leave the premises unsupervised.
- The childminder does not know the local child protection procedures to follow if she is concerned about a child's welfare.
- The childminder has not taken all reasonable steps to identify and minimise risks to children's safety. Children can leave the premises and someone can enter the premises without the childminder's knowledge.
- The childminder does not plan interesting and challenging activities to help children make good progress towards their early learning goals.
- The childminder does not reflect on and evaluate her strengths and weaknesses, in order to develop the quality of the provision.

It has the following strengths

- The childminder has developed close and caring relationships with children. Children respond to the childminder's instructions and show that they understand rules and boundaries in the setting.
- Children are developing their social skills. They cooperate and share resources as they play together after school.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ maintain an accurate daily record of the names of the children being cared for and their hours of attendance	01/11/2016
■ ensure that children under the age of eight years are supervised to ensure their safety at all times	01/11/2016
■ improve knowledge of the Local Safeguarding Children Board procedures so that swift action can be taken in the event that concerns are raised about a child	01/11/2016
■ take all reasonable steps to ensure that the premises are secure to stop children leaving unsupervised and someone entering without permission	01/11/2016
■ plan interesting and challenging activities to help children make good progress towards the early learning goals.	01/11/2016

To further improve the quality of the early years provision the provider should:

- implement self-evaluation processes to identify areas for development that improve practice.

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about this provider.
- The inspector observed the quality of teaching on the way home from school and during activities indoors.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector discussed children's learning and development with the childminder.
- The inspector checked for any changes to the information held by Ofsted about adult household members and looked at relevant documentation, such as the childminder's policies.
- The inspector spoke to a parent during the inspection and took account of their views.

Inspector

Jill Roberts

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder has failed to effectively identify and address risks in her home. She does not ensure that the premises are secure. This means that children can leave unsupervised and someone can enter the premises without the childminder's knowledge. This does not keep children safe. The childminder has a safeguarding policy in place that meets the requirements of the early years foundation stage. However, she does not understand it. She does not know the Local Safeguarding Children Board procedures to follow if concerns are raised about a child. These failings put children at significant risk from harm. The childminder can identify some of her strengths. However, she is unaware of significant weaknesses in her practice. This shows that, overall, self-evaluation procedures are not secure enough.

Quality of teaching, learning and assessment is inadequate

The childminder has not kept up to date with developments in early years policy and practice. For example, she has not maintained her knowledge and understanding of the learning and development requirements. She does not observe, assess and plan for children's individual needs. This means that children are not provided with high-quality teaching and learning experiences. They do not have access to interesting and challenging activities to help them make good progress towards the early learning goals. Nevertheless, the childminder interacts well with children on the way home from school. She asks them questions about what they have been learning. She shows interest and listens to them as they sing the new songs they are learning for their Harvest Festival.

Personal development, behaviour and welfare are inadequate

The childminder does not keep an accurate record of children's attendance. This does not ensure children's safety in the case of an emergency. Furthermore, some children are regularly allowed to leave the premises unsupervised. This compromises their safety. The childminder provides children with opportunities to meet her before they start. Parents say that these settling-in sessions help children to become familiar with new routines. This helps to support their emotional well-being.

Outcomes for children are inadequate

Children do not make sufficient progress because observation, planning and assessment is poor. Nevertheless, they are incidentally developing some of the key skills needed for the next stage in their learning. They enjoy everyday opportunities to be physically active and are learning how to cross the road safely. They are confident and make their own choices. They communicate well with the childminder and enjoy time with their siblings and friends.

Setting details

Unique reference number	401345
Local authority	North Yorkshire
Inspection number	1074964
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	4 July 2013
Telephone number	

The childminder was registered in 1989. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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