

Monkey Puzzle Day

Nursery Hartley Wintney

Hartford House, Hulfords Lane, Hook, RG27 8AG



Inspection date

13 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider fails to ensure that all staff, including those new to the nursery, receive the support they need to fulfil their roles and responsibilities. The requirements of the early years foundation stage are not met and outcomes for children are poor.
- Staff's knowledge and understanding of safeguarding matters are weak. They are not confident about how to identify and respond in the event that a child might be at risk of harm. They are unfamiliar with the nursery's safeguarding and emergency evacuation procedures. Hygiene practice is poor. This compromises children's health and safety.
- The quality of teaching, including the use of assessments, is poor. Staff do not know the children's interests or abilities. Planned activities do not take account of where children are in their learning or what they need to learn next. Children make insufficient progress towards the early learning goals.
- There is no identified special educational needs coordinator to ensure that children with special needs or disability receive the support they need.
- The provider fails to ensure that staff complete progress checks for children aged between two and three years. Parents do not receive a written summary of their children's progress, as required.

It has the following strengths

- Staff encourage children to behave well and to value others.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure all staff know how to identify possible signs that a child may be at risk of harm and understand how to implement the nursery's safeguarding policy and procedures in the event of a concern about a child's welfare	13/11/2016
■ take reasonable steps to ensure the safety of children, staff and others on the premises in the event of a fire or emergency, with particular regards to the implementation of emergency evacuation procedures	25/10/2016
■ review hygiene routines to ensure necessary steps are taken to prevent the spread of infection, with particular regard to snack and meal times	14/10/2016
■ ensure staff receive effective induction, supervision, support, coaching and training to ensure they fulfil their roles as children's key persons and to raise the quality of teaching	13/11/2016
■ ensure that staff use assessment effectively to identify where children are in their learning and use the information gained to tailor activities to meet children's individual learning needs	13/11/2016
■ implement effective arrangements to support children with special educational needs or disability that are in line with the Special Educational Needs (SEN) Code of Practice	13/11/2016
■ complete the required progress checks for children aged between two and three years and provide a written summary of children's progress to their parents.	13/11/2016

Inspection activities

- The inspector observed activities and learning experiences available to children.
- The inspector observed interactions between children and staff.
- The inspector asked staff questions about their work and observed practice with the registered provider.
- The inspector spoke to some parents about their views and opinions of the provision and considered these.
- The inspector sampled documentation.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Staff do not know the procedures to follow in the event of a concern about a child's welfare. The provider has made some sudden changes to the management team after significant weaknesses in practice came to light. Many staff are new to their roles and have not received an adequate induction to ensure they are fully aware of the nursery's policies and procedures. They are unfamiliar to the children and lack understanding of each child's individual needs and abilities. This affects the quality of children's care and learning experiences. Procedures for monitoring practice and evaluating the provision are weak and the provider was unaware of the weaknesses identified during the inspection. Partnerships with parents are friendly but are not developed effectively to support children in their learning.

Quality of teaching, learning and assessment is inadequate

Most staff are qualified, but they fail to engage children in purposeful play. For example, older children are often left to entertain themselves and younger children are at times taken away from play to sit without toys or adult company while the nappy changing area is prepared for them. Sometimes staff and agency workers chat suitability to the children and attempt to occupy them. However, they lack awareness of children's learning needs and this, together with their limited interactions with children, hinders their development. Staff fail to help children acquire the skills and attitudes to prepare them for their next stage in learning.

Personal development, behaviour and welfare are inadequate

Staff do not teach children how to protect their health and well-being. For example, during the inspection, children who had been playing outdoors did not wash their hands before eating their snack and they drank from other children's labelled bottles, increasing the risk of cross-infection. Staff manage children's behaviour well. Children receive a nice amount of praise which helps them to recognise their kindness. Staff provide children with daily experiences outside for fresh air and exercise.

Outcomes for children are inadequate

Children are not suitably challenged in their learning. Learning that takes place is incidental rather than planned. Children do not make adequate progress and some children are at risk of falling further behind, particularly those with special educational needs.

Setting details

Unique reference number	EY497493
Local authority	Hampshire
Inspection number	1074918
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	56
Number of children on roll	40
Name of registered person	Cherryliz Limited
Registered person unique reference number	RP903086
Date of previous inspection	Not applicable
Telephone number	01252 444868

Monkey Puzzle Day Nursery Hartley Wintney registered in 2016. It operates from premises in Hook, Hampshire. The nursery opens on weekdays from 7.30am to 6.30pm, for 51 weeks a year. There are six staff who are employed to work with children, five of whom hold a suitable childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

