

Busy Bees Day Nursery at Chislehurst



Farringtons School, Perry Street, Chislehurst, Kent, BR7 6LR

Inspection date	10 October 2016
Previous inspection date	26 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated staff team is exceptionally committed to helping children achieve and develop strong skills for their future learning. Planning is highly successful and focuses exceptionally well on the individual needs of children.
- The manager monitors the progress made by different groups of children exceptionally well and develops highly targeted plans for closing gaps in their learning. Children of all abilities make excellent progress from their starting points, including children who have special educational needs and those learning English as an additional language.
- Partnerships with schools, external agencies and other settings that children attend are exceptional and provide seamless continuity in children's learning.
- Excellent partnerships between key persons and parents contribute to a smooth settling-in process for children and have a highly positive effect on their emotional well-being. Children bond extremely well with the staff and are very happy and confident. Parents express the view that the staff are very caring, supportive and friendly.
- Leadership and management are inspirational. The manager is highly committed to a joint approach to self-evaluation. She is extremely proactive in using parents' and children's views to identify areas for further improvement. She inspires the staff team exceptionally well to aim for the highest standards in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent opportunities for children to build on their understanding of people's similarities and differences in a wider range of ways.

Inspection activities

- The inspector observed children and their interactions with the staff.
- The inspector carried out joint observations with the manager.
- The inspector viewed a sample of documents including children's learning records.
- The inspector took account of the views of staff, parents and children.
- The inspector held discussions with the manager as appropriate.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is outstanding

Staff benefit from valuable guidance and coaching from senior leaders to ensure their teaching practice is exceptional. Staff training is given the highest priority and is sharply focused on improving outcomes for children, such as strengthening the learning programme for mathematical development. Arrangements for safeguarding are effective. For example, the management team has established excellent procedures for ensuring children's safety, including rigorous risk assessments and health and safety audits. Excellent arrangements are in place for staff recruitment and for ensuring their ongoing suitability. Staff are extremely confident about child protection matters.

Quality of teaching, learning and assessment is outstanding

Staff plan activities exceptionally well to capture young children's interest. For example, toddlers excitedly float electronic light-up ducks in the water and staff skilfully introduce them to colours and numbers as they play. Staff support young children's communication and language development exceptionally well. For example, they sing to children and use finger puppets to stimulate their listening and attention. Babies join in the actions with smiles and enthusiasm. Staff in the nursery room create interesting spaces to help support children's imaginative play. For example, they set up fairy tale scenes and children mimic conversations, pretending to be the three bears. Staff focus exceptionally well on preparing pre-school children for their move to school. Children have excellent opportunities to learn letter sounds and numbers. For example, staff write letters and numbers on balls and float these in the water tray for children to identify and fish out.

Personal development, behaviour and welfare are outstanding

Children enjoy exciting opportunities for physical activities. They enjoy 'wake and shake' sessions after having a nap. Staff introduce children to a varied and interesting range of cultural celebrations. However, children do not have as many opportunities to learn about people's similarities and differences. Children behave extremely well. For example, they line up to go outside without any prompting. They develop positive self-esteem and explain that staff praise them for 'good tidying up'. Staff make excellent use of daily opportunities, such as mealtimes, to help children build exceptional independence skills.

Outcomes for children are outstanding

Young children enjoy interesting opportunities to build on their early understanding of technology. For example, they have fun listening to the recorded messages on the 'touch pads'. Older children develop excellent literacy skills. For example, they understand how stories are structured. They learn to make up their own stories and conclude saying 'they lived happily ever after'. Children make excellent progress in their physical, social and communication skills and they develop strong foundations for their future learning.

Setting details

Unique reference number	EY308484
Local authority	Bromley
Inspection number	1061919
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	100
Number of children on roll	151
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	26 April 2013
Telephone number	0208 4677356

Busy Bees Day Nursery registered in 2005. It is located in Chislehurst, Bromley. The nursery is open each weekday from 7.15am to 6.30pm for 51 weeks of the year. Children aged three and four years receive free nursery education. The nursery employs 49 staff, including one administrator and two kitchen staff. Of these, 23 staff, including the manager, hold qualifications at level 3 and seven are qualified at level 2.

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