

Little Jays Pre-School

Roffey Football Club, Bartholomew Way, Horsham, West Sussex, RH12 5JL



Inspection date

5 October 2016

Previous inspection date

27 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management ensures that staff undertake an effective programme of training and professional development. This increases their knowledge and understanding about how children learn and contributes well to children's good outcomes.
- Staff role model positive behaviour effectively and have high expectations of children. They know all the children very well and support them effectively in their next stages of learning. All children make good progress.
- Management and staff identify and support children who have special educational needs. They tailor activities and work very effectively in partnership with other professionals to help close gaps in learning and development.
- Staff encourage children's independence effectively. They offer support and help children make progress, boosting their confidence and self-esteem.
- Children are inquisitive and enjoy 'having a go'. They follow instructions well and enjoy helping staff and each other.

It is not yet outstanding because:

- Management does not always check the timing of the progress checks for two-year-olds to enable parents to share them with other early years professionals, such as health visitors, when necessary.
- Staff do not engage parents fully in supporting their children's learning at home, to encourage their development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the timing of the progress checks for two-year-olds so parents can use them to successfully inform reviews by other early years professionals
- encourage parents more to help support their children's learning at home, to contribute further to their development.

Inspection activities

- The inspector toured the premises and observed the impact of teaching on children's enjoyment and development.
- The inspector spoke with parents to gain an understanding of their views.
- The inspector completed a joint observation of an activity with the manager.
- The inspector sampled a range of documentation.
- The inspector spoke with the manager and staff about their practice and the impact on children's learning and development.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding of child protection matters and the procedures to take if they had concerns. Management carries out suitability checks on all staff. Staff have a good awareness of health and safety procedures. Management evaluates the pre-school and staff practice well, and make positive use of views from parents, staff and children to help identify and plan for improving children's learning opportunities. The manager successfully reviews the progress of individual and specific groups of children. This enables her to check that staff plan activities to close any learning gaps. Additional funding is used well to help children catch up with their peers.

Quality of teaching, learning and assessment is good

Staff gain valuable information from parents to help them establish clear starting points for children's development. They make accurate assessments of children's learning, monitor their progress and regularly share this information with parents. Children enjoy group activities, for example, sitting with their friends, and listening to and joining in with stories. They learn to share effectively, such as choosing a sand timer to show how long it will be until they can have a go. Staff help older children to develop their mathematical skills when, for example, they count spades full of soil as they plant bulbs. Children enjoy practising their early writing skills. For instance, they draw pictures and begin to write their names for their friends at a school in Ghana. Staff help children to understand people's similarities and differences, such as when they talk about the children in Ghana, and their different clothing and culture.

Personal development, behaviour and welfare are good

Management ensures that children have a named key person as soon as they start. Parents know who to go to with any concerns or information about their child. Staff build up good relationships with children. Children have good independence. For example, they enjoy helping to cut up fruit and help to lay the table for snack time. Staff teach children about having a healthy lifestyle. For instance, children know that fruit and having exercise outside are good for you. Staff follow good procedures to protect children's health, for example, they apply sun protection cream when children play in the sun.

Outcomes for children are good

Children are keen, enthusiastic learners and enjoy making choices in their play. They are inquisitive and happy to ask questions. For example, when planting daffodil bulbs, children ask if they will grow into flowers by the time they come back outside. Children feel safe and secure at the pre-school and play cooperatively with their friends. They are ready for their next stages in learning, including the move to school.

Setting details

Unique reference number	EY456383
Local authority	West Sussex
Inspection number	1063188
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	24
Name of registered person	Jennifer Lea Staughton
Registered person unique reference number	RP909731
Date of previous inspection	27 June 2013
Telephone number	07926 044 375

Little Jays Pre-School registered in 2013 and is based at the Roffey Football Club, in Horsham, West Sussex. The pre-school is open from 9am to 3.15pm Monday to Friday, in term time only. There are six staff, of whom, five hold relevant early years qualifications to level 2 or above, including one member of staff with qualified teacher status. The pre-school receives funding to provide free early education for children aged two, three and four years.

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