

# Childminder Report

**Inspection date**

5 October 2016

Previous inspection date

8 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has a superb knowledge of how children learn and develop. She provides an extensive range of exciting and stimulating activities that reflects children's developing interests. Children flourish and make excellent progress from their initial starting points.
- The childminder is an inspiring role model and children behave exceptionally well. Boundaries are consistent and children develop exceptional social skills, showing tolerance, respect and kindness towards others.
- Children have an abundance of exciting opportunities that help them learn about the natural world. For instance, they enjoy watching their favourite bird, collecting apples in the garden and discovering trails made by common fruit insects.
- The childminder works exceptionally well with parents. She shares an extensive range of information about children's learning and how this can be extended at home. Parents report a very high level of appreciation for the childminder's service.
- The childminder is committed to providing children with an exceptional standard of care and learning. She consistently evaluates and monitors all aspects of her practice to maintain the highest levels of teaching and outcomes for children.
- The childminder works extremely effectively with other professionals, including staff at local schools, to ensure children receive coordinated care and teaching.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities to build on children's interest in imaginative games.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documents, including children's information and learning records, safeguarding and suitability procedures, qualifications and training certificates, self-evaluation, attendance registers, and a selection of policies and procedures.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector spoke to parents and took account of their written views provided on the day of the inspection.

### Inspector

Julie Swann

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder regularly updates her safeguarding knowledge and has an excellent understanding of her responsibilities to protect children. She gives the utmost priority to children's safety and minimises all potential risks within the setting. The childminder's teaching is inspirational and she is incredibly passionate about providing children with optimal learning experiences. For example, she meticulously tracks and monitors their progress and any gaps in development are quickly identified and expertly remedied. The childminder attends a first-rate programme of professional development to help enhance her knowledge and skills further. For example, she confidently talks about the impact that recent training has on her teaching and on supporting children's emotional development. The childminder builds valuable partnerships with other professionals, to help ensure continuity in care.

### Quality of teaching, learning and assessment is outstanding

The childminder is remarkably experienced and uses precise observation, assessment and planning to help ensure all children make outstanding progress. Children develop excellent communication skills. For example, the childminder asks a range of questions to encourage their thinking, gives them time to reflect on their answers and models new words such as 'microscopic' and 'funnel'. The childminder expertly plays alongside children and helps them to gain new skills. For example, children learn about letters and sounds, delight in early writing and reading, and listen attentively to stories and rhymes. Children use resources imaginatively. For example, they use a till and a microphone as they pretend to be shopkeepers. However, very occasionally, the childminder misses opportunities to extend on these role-play experiences as fully as possible.

### Personal development, behaviour and welfare are outstanding

Children have very strong and positive attachments with the childminder, which contribute to their very high levels of self-esteem. The childminder expertly supports children to develop exceptional levels of independence in meeting their own personal-care needs. Children have a wealth of opportunities for physical exercise. For example, balancing, riding and climbing in the garden or exploring in the fields. The childminder is skilled at teaching children about diversity. Children gain a wonderful awareness of similarities and differences between themselves and others.

### Outcomes for children are outstanding

Children make outstanding progress in readiness for their next stages in learning, including school. They are confident, sociable and enthusiastic to play and learn. Children make excellent progress in mathematics. For example, they understand weights and measures, explore shapes and colours, and begin to recognise numbers and count beyond 10.

## Setting details

<b>Unique reference number</b>	222806
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1061571
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	8 August 2013
<b>Telephone number</b>	

The childminder registered in 1998. She lives in Broughton Gifford, in Melksham, Wiltshire. She operates her service all year round from 8am to 5.30pm on Monday to Friday, except family holidays. The childminder receives funding for the provision of free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store St  
Manchester  
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