

Bright Kids Preschool

Addiscombe Boys Club, 45 Stroud Green Way, Croydon, CR0 7BE



Inspection date

5 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide children with an excellent range of interesting resources and high-quality toys. Children are extremely motivated in this vibrant environment and show high levels of concentration and engagement. They make excellent progress in their learning.
- The manager and staff monitor children's progress extremely skilfully to quickly identify any development needs. They plan exceptionally well for children's next steps and share this information with parents to provide excellent consistency of care.
- The staff are excellent role models, and help children to achieve exemplary behaviour. For example, they enthusiastically ask to join in with children and consistently praise them, thanking them for good sharing, tidying up and 'good work'.
- Staff provide excellent support for children's communication skills. For example, they introduce new phrases such as 'changing direction' and 'sky blue'. They answer children's questions very clearly, such as explaining about the sun being 'in' and 'out'.
- The excellent key-person approach helps children to build highly positive relationships with staff and each other. For example, staff work very closely with parents to find out about children's backgrounds, and offer a unique and flexible settling-in process.
- The well-qualified manager is extremely dedicated and is fully committed to providing excellent outcomes for children. For example, she shares exciting training ideas with staff and involves them fully in reflecting on new ideas for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop existing excellent partnerships with parents to involve them even more in supporting their children's healthy lifestyles.

Inspection activities

- The inspector observed staff and children interacting together.
- The inspector spoke to parents and children to gain their feedback.
- The inspector completed a joint observation with the manager.
- The inspector looked at a sample of documents including staff qualifications and evidence of suitability checks, and a range of policies and procedures.
- The inspector held a meeting with the owner and the manager.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is outstanding

Leadership of the pre-school is exceptional. The owner and manager work extremely well together and have made significant developments to further improve the setting. For example, they involve children, staff and parents in evaluating the pre-school and monitor staff performance rigorously. Staff receive regular training to help them provide high-quality teaching. For example, they now instantly plan for children's learning, challenging them on their immediate interests. Safeguarding is effective. Staff take part in quizzes to help update their knowledge and they fully understand their role to protect children, including identifying indicators of extreme views. They are confident with all safeguarding procedures, such as use of the internet and protecting children online.

Quality of teaching, learning and assessment is outstanding

Staff join in exceptionally well with children in this inspiring learning environment. For example, they laugh excitedly during a game with children as they guess the hidden numbers. Staff encourage children's mathematical thinking further, such as teaching them how to draw rectangles and triangles independently. Staff support children's physical development exceptionally well. For example, they encourage them to use their 'strong muscles' with the dough and join in with aerobic dance movements during music time. Children are extremely creative. For example, they enjoy exploring the feel of mud and paint on their hands and learn how to use the kaleidoscope to create new colours.

Personal development, behaviour and welfare are outstanding

Staff work extremely closely with parents and other professionals. For instance, staff provide skilful support for children who need extra help. They have identified inspiring ways to work with parents, such as the provision of home learning bags. Also, they provide highly detailed information about their daily activities and outings, such as via information evenings and newsletters. Parents are highly complementary about the pre-school. For example, they fully praise the respectful staff and the excellent progress their children have made. Children learn about healthy lifestyles. For example, they enjoy nutritious fruits and use real foods, such as brown bread in their role play. However, plans to involve parents even more in healthy foods are still being developed.

Outcomes for children are outstanding

Children consistently show very high levels of confidence during interactions with staff, visitors and each other. Younger children quickly gain important skills, such as independence. For example, they chop their own fruits and pour their own water from the dispenser. Older children take turns to 'read' stories and enjoy drawing and recalling about the characters on large sheets of paper. They capably count up to 10, and all children join in enthusiastically with repeated chants and songs.

Setting details

Unique reference number	EY481708
Local authority	Croydon
Inspection number	992358
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	35
Number of children on roll	26
Name of registered person	Bright Kids Pre School Limited
Registered person unique reference number	RP902591
Date of previous inspection	Not applicable
Telephone number	020 8654 7556

Bright Kids Preschool registered in 2014. It is situated in Addiscombe, in the London Borough of Croydon. The pre-school is open from 9.30am to 3pm each weekday during term time. There are seven members of staff, all of whom hold early years qualifications. The manager has a relevant level 6 qualification and there is one member of staff qualified to level 5. The pre-school receives funding to provide free early education for children aged two, three and four years.

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