

Childminder Report

Inspection date

6 October 2016

Previous inspection date

3 February 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder supports children's communication and language development effectively through a range of activities. For instance, she provides a running dialogue to describe what young children are doing as they play and introduces simple words. Children make good progress in their learning and development.
- The childminder effectively supports children's good health. For example, she stores and heats up meals provided by parents safely. She also encourages children's understanding of healthy eating through discussion and imaginative play with pretend food.
- The childminder uses effective self-evaluation processes to review the quality of her provision and seeks the views of parents. Therefore, she is able to identify areas of strength and further development, to improve children's overall experiences.
- The childminder has a good understanding of the importance of keeping children safe. For example, she carries out regular risk assessments to minimise hazards to children, so they play in safety.

It is not yet outstanding because:

- The childminder does not always make the best use of opportunities for children to engage in sensory play opportunities.
- The childminder does not always gather enough information from parents about their children's abilities when they first start, or through ongoing assessments, to provide as much consistency in children's learning as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore a range of media and materials to develop their sensory experiences
- strengthen the good partnerships with parents even further by encouraging them to provide more information about children's skills and abilities when they first start and in ongoing assessments.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures, and children's records.
- The inspector conducted a tour of the premises used for childminding purposes.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident in identifying signs that may mean a child is at risk and knows the procedures to follow if she has any concerns. She constantly makes enhancements to her practice to improve outcomes for children. For example, she meets regularly with other childcare providers to share good practice, attends training and obtains advice from local authority advisors. The childminder has completed the actions and recommendations that were made at her last inspection. For example, she has revised her systems for assessments. She now completes thorough observations of children's progress and develops precise plans to meet the children's individual learning needs. Outcomes for children are good.

Quality of teaching, learning and assessment is good

The childminder provides opportunities for children to select their toys and activities, which builds their independence and decision-making skills. The childminder extends children's learning effectively. For example, when children show an interest in animals on rainy days, the childminder gets them to look through the window. Younger children squeal in delight when they see local cats and squirrels in the garden. The childminder keeps parents well informed about their children's progress, such as sharing observations and assessments. This helps to support some consistency, for example parents can reinforce their children's learning goals and next steps in development at home.

Personal development, behaviour and welfare are good

Children are happy and settled. The settling-in arrangements are good. As a result, new younger children develop secure attachments with the childminder, helping to support their emotional well-being. The childminder ensures children have regular access to the outdoors where they have good opportunities to develop their physical skills in the fresh air. For instance, children have access to a well-resourced outdoor area and visit local parks. This is an improvement since the last inspection. The childminder has good expectations for children's behaviour. She sets realistic boundaries that positively support children's cooperation and good behaviour.

Outcomes for children are good

All children make good progress from their starting points. They grow in confidence, and are happy and confident learners. For example, they enjoy visits to local playgroups where they socialise with other children. Younger children are eager to join in with the well-planned activities which help them to think and learn new skills. The childminder effectively helps children to learn the skills needed for their future learning including when they move on to school.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | 124649 |
| Local authority | Croydon |
| Inspection number | 1057468 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 1 |
| Name of registered person | |
| Date of previous inspection | 3 February 2015 |
| Telephone number | |

The childminder registered in 1981. She lives in South Norwood, in the London Borough of Croydon. The childminder operates her service on Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

