

Winsley Acorns Preschool

Acorns Pre School Nursery, Tynning Road, Winsley, Bradford-on-Avon, Wiltshire,
BA15 2JN



Inspection date	6 October 2016
Previous inspection date	30 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager evaluates the quality of the provision effectively to make improvements that benefit children. For example, the manager and staff introduced a language programme using signs and symbols to better support children's communication skills.
- The quality of teaching is consistently good. Staff plan and provide a good range of activities and experiences that motivate and engage children.
- Overall, staff develop good relationships with the children and their families. Parents are encouraged to participate in the children's learning, for example, through borrowing books to take home and share with their children.
- Staff make good use of the outdoor area to encourage children to play and explore. This particularly benefits those children who prefer to learn outdoors.
- Overall, all children make good progress. They become confident communicators. Staff support children's early literacy skills well, for example, encouraging the children to recognise their names and familiar words. This supports children to be well prepared for school.

It is not yet outstanding because:

- At times, staff do not consistently have the highest expectations of children to inform planning fully, to help children to make the best progress possible.
- Staff do not consistently keep all parents well informed about their children's next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance planning to focus more precisely on supporting children to achieve to an even higher level
- improve ways of sharing information with parents consistently, with particular regard to what children need to learn next, to support continuity between the pre-school and home further.

Inspection activities

- The inspector observed the activities and the quality of teaching throughout the pre-school.
- The inspector had discussions with the manager and spoke with children and staff at appropriate times throughout the inspection.
- The inspector conducted a joint observation of staff practice with the manager.
- The inspector spoke to parents and took into account their views.
- The inspector sampled a range of records and documentation, including staff suitability checks, self-evaluation, policies and children's learning records.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and staff have a good understanding of the procedures to follow to keep children safe. The manager supports staff development well, including encouraging them to access training to benefit children's learning. For example, staff use techniques and activities that they learned from training to support children with their language skills. Staff monitor children's learning, individually and in groups, to identify any gaps in development. They target any gaps well to close them rapidly, for example, using special focus groups.

Quality of teaching, learning and assessment is good

Staff carefully consider the children's needs and interests when planning activities to motivate them to join in. For example, children enjoyed picking herbs in the garden, investigating their smells and textures, and making perfumes. Staff adapt activities well to meet children's individual needs. For example, they know that some younger children find it difficult to concentrate during long group times, so they make group sizes smaller and group times shorter. Staff teach the children about the wider world and other cultures, such as through the use of a toddler size doll from Syria. Children are encouraged to find out about where the doll comes from, to consolidate their learning about people who are different from them.

Personal development, behaviour and welfare are good

Staff work effectively with the parents from the start to get to know children's individual needs. The children behave well and have good manners. Staff support children to learn the rules for the pre-school and they encourage positive behaviour consistently, for example, reminding children not to run inside. Children learn about risk and the consequences of their actions. Staff use their good knowledge of the children to respond quickly to their emotions, supporting children's emotional well-being effectively. Children are confident at meeting their own needs. For instance, they put on their wellingtons and coats before going outside, and access the toilets independently. Staff celebrate children's achievements well, sharing them with the other children and parents, such as through the 'wow tree', to raise the children's self-esteem.

Outcomes for children are good

The children make good progress from their starting points. They enjoy being at pre-school and seek out their friends on arrival. Children learn how to take turns and to listen to others, for example, during focused session times. Children enjoy outdoor play and learn to be physically active, including, for example, as they mix potions and search for insects.

Setting details

Unique reference number	EY403040
Local authority	Wiltshire
Inspection number	1062339
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	37
Name of registered person	Winsley Acorns Pre-School
Registered person unique reference number	RP522378
Date of previous inspection	30 September 2013
Telephone number	01225 865 131

Winsley Acorns Preschool registered in 1993. It operates from a purpose-built unit in the grounds of Winsley Church of England Primary School, Winsley, near Bradford-upon-Avon, Wiltshire. The pre-school receives funding for the provision of free early education to children aged three and four years. The pre-school is open: Mondays 9am to 3pm; Tuesdays, Wednesday and Thursdays 8.30am until 3pm; and Fridays 9am until 1pm, during term time. The pre-school employs six members of staff, all of whom hold relevant early years qualifications. Two hold early years teacher status, one holds qualified teacher status one holds a relevant qualification at level 6, two hold qualifications at level 3 and one holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

