

Talmud Torah London

202 Upper Clapton Road, London, E5 9DH



Inspection date

6 October 2016

Previous inspection date

2 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff regularly check on children's development. They make regular observations of what children can do and use the information to plan activities to support children's learning. Children make good progress from their starting points.
- Children benefit from good partnerships between staff and parents. They communicate with each other regularly about children's development and staff offer information to parents to extend learning at home.
- Children are happy and secure. They independently explore the safe, welcoming environment. Staff build positive relationships with children and support their emotional needs effectively.
- Self-evaluation is accurate. Leaders reflect on practice and act on the advice of other early years professionals to make positive changes. For example, staff's teaching expertise has improved to a good level and all weaknesses raised at the last inspection have been successfully addressed.

It is not yet outstanding because:

- Staff do not plan consistently to develop children's creative thinking and imagination, and to encourage them to share their ideas to aid their learning.
- Some staff do not support children to gain a deeper understanding of their expectations effectively, particularly their behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children a wider range of opportunities to share their ideas fully to aid their learning experiences
- enhance staff's knowledge of how to respond to children's behaviour further, so children gain an even greater understanding of expectations.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the manager undertook a joint observation of a teaching activity.
- The inspector held discussions with the management team and staff during the inspection about children's care and the activities provided for children.
- The inspector took into account the views of the parents and carers spoken to on the day of the inspection.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's assessment folders.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff all know how to recognise and report any day-to-day signs that indicate a child may be at risk of harm. Leaders monitor staff's practice well and provide them with opportunities to develop their professional knowledge. For instance, staff have learnt how to enhance the way they plan for different groups of children such as by learning how to adapt activities to meet the needs and abilities of each child. Leaders deploy staff effectively and ensure that ratios are maintained to provide children with good-quality learning experiences. They gather the views of others, including parents, to help them evaluate the quality of the setting. Leaders accurately recognise their strengths and identify areas to develop to improve teaching practice and outcomes for children.

Quality of teaching, learning and assessment is good

Children enjoy a range of exciting activities, which they confidently choose. They have opportunities to develop good early reading skills. For example, there are labels on resource boxes in the classroom and staff teach children that the text means what is inside the box. Staff provide children with good opportunities to develop their language skills in English and their home language. For instance, staff sing songs in English and children's home languages to develop their vocabulary equally. Staff plan for children's interests to encourage their involvement. They motivate children well and join in with their play. For example, they show children how to use electronic toys correctly.

Personal development, behaviour and welfare are good

Staff provide opportunities for children to learn about others in the community. For example, they teach children about different backgrounds and cultures to help them learn to value and respect others. Children eat nutritious foods and learn how to be healthy. They benefit from being physically active such as while using apparatus outdoors. Staff implement effective safety procedures, including regular risk assessments, to support children's welfare effectively. Children manage their own personal needs well. They learn about the importance of following hygienic routines to maintain their good health.

Outcomes for children are good

Children develop the skills they need for future learning and are ready for their move to school. For instance, they learn to count, reciting numbers correctly, and develop good early mathematical skills. Children behave well. They develop secure social skills. For example, they learn to interact with others politely and take turns. Children speak to others confidently and listen well.

Setting details

Unique reference number	EY487103
Local authority	Hackney
Inspection number	1039943
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 5
Total number of places	25
Number of children on roll	25
Name of registered person	Talmud Torah London
Registered person unique reference number	RP534417
Date of previous inspection	2 February 2016
Telephone number	0203322 7879

Talmud Torah London registered in 2015. The nursery is located in the London Borough of Hackney and is available to boys from the local Orthodox Jewish community. The nursery operates from 8.50am to 3.30pm on Monday to Thursday. On Friday and Sunday children attend morning sessions only. There are 12 members of staff working directly with children, five of whom hold appropriate early years professional qualifications at level 3 and two members of staff hold qualifications at level 2.

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