

St Joseph's After School Club



De Trafford Room, Our Lady of Victorias RC Church, Fairfield Road, Market
Harborough, LE16 9QQ

Inspection date	12 October 2016
Previous inspection date	19 September 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider has failed to notify Ofsted of changes to members of the committee in a timely way. This means that the necessary procedures to ascertain the suitability of some of these members have not been completed.
- Procedures to ensure that staff disclose any information that may affect their suitability to work with children are not thorough or robust enough.
- The provider, the manager and staff are not knowledgeable enough about recent changes in safeguarding legislation.
- Children do not have a key person allocated to them.
- Self-evaluation is not effective enough in identifying where legal requirements are not being met.
- Staff do not consistently gather information from the host school about children's individual learning and development to enable them to complement this in the club.

It has the following strengths

- Staff provide a wide range of activities for children to enjoy at the club. Children particularly enjoy the opportunity to run, climb and jump in the well-resourced outdoor area after a long day at school.
- Parents are very complimentary about the care their children receive. They say that staff are caring and attentive towards their children and that they enjoy their time at the club.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ implement effective procedures to ensure that all staff disclose any information that may affect their suitability to work with children	16/12/2016
■ ensure that managers and staff have an up-to-date knowledge of all aspects of safeguarding policy, procedure and practice, including the protection of children from extremist views	16/12/2016
■ ensure that each child has a key person assigned to them.	16/12/2016

To further improve the quality of the early years provision the provider should:

- reflect more effectively on practice, in order to identify how this can be developed further to enhance the quality of the club
- gather information about children's learning and development in school and build on this more consistently in the club.

Inspection activities

- The inspector had a tour of the club with the manager.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection.

Inspector
Josie Mapes

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The provider does not fully understand his legal role and responsibility to ensure children's safety at the club. He has failed to notify Ofsted of changes to some committee members. This means that their suitability to oversee the leadership and management of the club has not been assessed properly. Furthermore, the manager has not implemented effective procedures to ensure staff's ongoing suitability. This puts children's welfare at risk. The manager has not updated her safeguarding knowledge appropriately. She does not have a secure knowledge of recent changes to safeguarding matters. Staff are unaware of their duty to prevent children being exposed to extreme philosophies and points of view. Nevertheless, staff are aware of how to safeguard children from other forms of abuse or neglect and know where to refer any concerns to. The manager has taken on board the recommendations from the previous inspection. However, the process of self-evaluation has not been effective in identifying a number of legal requirements which have not been met.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club. They choose happily from a large range of resources and activities. The staff team is experienced and well qualified. Children play extremely well together. They happily chatter to each other as they play, sharing stories and news from their day. Staff sit alongside children and demonstrate how to play board games effectively. They praise children's efforts and encourage them to persevere when they find the game tricky. Children practise their small-physical skills, successfully building complex creations out of construction blocks. Other children demonstrate artistic flare and excellent levels of concentration as they colour in pictures of their favourite cartoon characters. Children can relax or be active according to their needs. Children are well supported in their play by the caring and enthusiastic staff.

Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding practice mean children's welfare is not promoted well enough. Children do not have a named member of staff who is assigned as their key person. This means they do not have a specific person assigned to help them become familiar with the club, offer a settled relationship with them or to build a relationship with their parents from the outset. However, staff are caring and considerate towards them. Staff show regard for children's safety. They ensure that the building used for the club is secure and any hazards are minimised before children come in. Children thoroughly enjoy time to play on the large-climbing apparatus together. A competitive game of football provides a good opportunity for older children to be good role models to younger children. Staff help children to develop valuable social skills. Children behave well. Staff have encouraged children to think about and display their own rules for the club. These include being kind to one another and sharing toys.

Setting details

Unique reference number	EY440666
Local authority	Leicestershire
Inspection number	1059978
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	46
Number of children on roll	69
Name of registered person	St Joseph's After School Club Committee
Registered person unique reference number	RP901942
Date of previous inspection	19 September 2012
Telephone number	07967431698

St Joseph's After School Club was registered in 2004. The club opens from 7.30am until 8.45am and from 3.15pm until 6pm during term time only. There are six members of staff employed by the club who work directly with the children, including the manager. Three members of staff hold an appropriate early years qualification at level 3 and one has a level 4 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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