

# Childminder Report

**Inspection date**

5 October 2016

Previous inspection date

18 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is skilled and experienced. She uses her observations and assessments well to plan a wide range of interesting activities that meet the children's interests and stage of development.
- The children behave well. They listen and follow instructions, and show a good regard for the house rules; for example, no wellingtons are allowed to be worn inside the house.
- The childminder works well with the parents to identify starting points for each child to inform planning from the outset.
- The environment is well planned to allow the children to access resources and to make their own choices. For example, children enjoy free-flow access to the outdoor area.
- The children have good outcomes and progress well from their starting points.

### It is not yet outstanding because:

- The childminder misses some opportunities to engage parents highly successfully in their children's learning, to help children to make the best progress possible.
- The childminder does not fully engage parents in helping her to decide how to develop her service further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend partnerships with parents further to involve them even more in supporting their children's learning at home
- explore more ways to gain parents' ideas and suggestions to inform the self-evaluation process, to identify and target areas for improvement more precisely to benefit children.

### Inspection activities

- The inspector read parents' written testimonials and spoke to the parents, and considered their views.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including children's development records, policies and procedures, self-evaluation and risk assessments.
- The inspector observed the interactions between the childminder and children during activities, and discussed children's learning with the childminder.

### Inspector

Victoria Nicolson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection and the procedures that she should follow if she has concerns about a child's welfare. She attends regular training and shares best practice with other childminders, her co-childminder and her assistants, to keep their practice up to date and relevant. The childminder monitors children's progress to ensure there are no gaps in their learning and development. She shares information with parents on a daily basis to keep them informed about children's care.

### Quality of teaching, learning and assessment is good

The childminder is qualified and experienced. She has good positive interactions with children, which motivate them to be involved. The childminder supports children with their early literacy, such as encouraging them to write their names on their artwork. The children are supported to recognise what their written names look like by having name labels on their bottles, for example. Children are developing early mathematical skills. They name shapes that they use in their pictures and enjoy counting the plates and cups for snack time. The childminder encourages children's language and understanding well. For example, as children enjoyed exploring natural resources, she asked them to find the 'small crinkly leaves'. The childminder observes and assesses the children well, to ensure that she is planning for their individual needs and preventing any gaps in their development.

### Personal development, behaviour and welfare are good

The childminder develops good relationships with children. She models positive behaviour and takes time to give them clear explanations and consequences, to develop their understanding. For example, she told the children that there will not be any sand left to play with if they keep throwing it on the floor. Children listen and behave well. The childminder encourages the children to be sociable, such as by taking them on outings to local soft play and toddler groups so that they can interact with other adults and children. The childminder supports the children to make decisions about what they would like to play with and what they would like to eat, to build on their independence. Children show care and consideration. For example, they enjoyed looking after a soft toy rabbit, singing it 'Happy Birthday' and feeding it snacks.

### Outcomes for children are good

The children are happy and confident. They develop good communication and language skills, and behave well. Children are acquiring the skills to support them to be ready for school, such as early literacy and mathematics. Children have positive attitudes and are keen to be involved in activities, showing motivation to develop their knowledge further.

## Setting details

<b>Unique reference number</b>	108991
<b>Local authority</b>	Swindon
<b>Inspection number</b>	1061180
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 June 2013
<b>Telephone number</b>	

The childminder registered in 1994. She lives in Swindon, Wiltshire. The childminder works with her husband, who is also a registered childminder, and with two other regular assistants. She has four other registered assistants to help if required. The childminder offers her service each weekday from 7.30am until 6pm all year round. She holds a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

