

Childminder Report

Inspection date

7 October 2016

Previous inspection date

24 January 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Children's safety and welfare are compromised. The childminder does not meet all requirements of the Early Years Register and the Childcare Register. The childminder does not complete the required checks to determine her assistants' suitability to work with children before she allows them to be unsupervised with a child.
- The childminder does not understand the importance of notifying Ofsted of changes to her service, particularly details of her proposed assistants, to ensure required suitability checks are carried out.
- The childminder does not have a clear safeguarding policy to share with parents. She does not know the procedures to be followed in the event of an allegation being made against her or one of her assistants.
- The childminder does not hold a valid paediatric first-aid qualification.
- Self-evaluation is weak. The childminder fails to recognise where there are breaches of requirements and the negative impact of these on children's care.

It has the following strengths

- The childminder assesses children's achievements well and plans challenging experiences for all age groups to support their learning effectively.
- Children make good progress in their learning. They have regular opportunities to use their home language in their play, while being supported to reach a good standard of English.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ take action to obtain an enhanced Disclosure and Barring Service check for every person working directly with children, including for new assistants who hold an existing suitability check	31/10/2016
■ ensure that any adult whose suitability has not been verified, including through an enhanced Disclosure and Barring Service check, is not left unsupervised to care for children	31/10/2016
■ improve knowledge of when to notify Ofsted of any changes to your circumstances, and ensure Ofsted are informed of the details of any new assistants so that appropriate suitability checks can be carried out	31/10/2016
■ devise and implement an effective safeguarding policy that is in line with the guidance and procedures of the relevant Local Safeguarding Children Board, and ensure this includes an explanation of the action to be taken in the event of an allegation being made against you or any of your assistants	31/10/2016
■ undertake and maintain an appropriate paediatric first-aid qualification.	31/10/2016

Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector looked at a range of documentation, including children's assessment information, and the childminder's policies and procedures.
- The inspector held discussions with the childminder about how she reflects on the quality of her service.
- The inspector viewed the parts of the premises used for childminding.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder has failed to follow appropriate recruitment procedures. She has not informed Ofsted of the details for her new assistants so that the required Disclosure and Barring Service checks can be carried out, including for those who hold pre-existing checks. This means that children are left unsupervised with adults who have not completed the required suitability checks, such as during nappy changes. This puts children at direct risk. The childminder and her assistants know how to recognise and report any signs that indicate a child may be at risk of harm. However, the childminder does not implement an effective safeguarding policy or share this with parents. She is unaware of the action to take if an allegation is made against her or one of her assistants. The childminder does not reflect on her practice effectively. She fails to meet all welfare requirements and does not recognise how these have a significant effect on children's individual care and well-being.

Quality of teaching, learning and assessment is good

The childminder has made some changes and improved the quality of teaching and children's outcomes since the last inspection. For example, she now provides children with more opportunities to choose when they would like to draw, write or read to help them develop these skills further. The childminder plans activities to support children's individual needs effectively. She adapts her teaching to cater for children who speak English as an additional language. For example, she and her assistants sing rhymes in English and children's home languages to help develop their dual vocabulary equally well. The childminder works with parents well and communicates with them regularly about their child's progress. The childminder supports children effectively while they play. She follows their interests successfully to encourage their involvement in activities.

Personal development, behaviour and welfare are inadequate

The weaknesses identified in safeguarding mean children's welfare cannot be assured. The childminder does not prioritise children's welfare needs. For example, she has allowed her first-aid qualification to lapse, although she has since booked on to the next available training course and completed the first part of this. Children settle well and form secure attachments with the childminder and her assistants. Children learn about the benefits of eating fruit and vegetables, and play outside every day.

Outcomes for children are good

Children learn the necessary skills and attributes for going to school. For instance, the oldest children speak clearly and communicate confidently. Children develop good physical skills. For example, while using pencils to draw, they show good hand and finger control and enhance their early writing skills. Children develop important social skills. For instance, while playing 'catch' outdoors, they learn how to play with others and share.

Setting details

Unique reference number	EY463413
Local authority	Newham
Inspection number	1060870
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 3
Total number of places	18
Number of children on roll	9
Name of registered person	
Date of previous inspection	24 January 2014
Telephone number	

The childminder registered in 2013. Her setting is located in the London Borough of Newham. She provides care on weekdays from 8am to 5pm and operates her service throughout the year. She holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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