

Childminder Report

Inspection date	11 October 2016
Previous inspection date	29 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's practice is outstanding. She is highly reflective and continually identifies ways she can improve further to benefit the children.
- Children's welfare and personal development are central to everything the childminder does. She provides an excellent range of stimulating activities and experiences that are enjoyable and motivate children to learn.
- Teaching is of a consistently high standard and highly responsive to children's individual needs. For example, the childminder skilfully adapts activities to focus on children's identified next steps and provide them with a high level of challenge. Children make very good progress in their learning.
- Children show high levels of confidence, independence and imagination. The childminder makes sure children have plenty of time to explore and investigate, for instance, so they learn to work out things for themselves.
- Highly effective partnership working with parents and other agencies involved in the children's care leads to improved outcomes for children and their families.
- Children have exceptional support to develop their communication skills through the childminder's extremely positive interaction.
- The childminder understands the importance of encouraging children's sense of exploration and risk taking, while keeping them safe, such as in the outdoor area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities to support children's mathematical development to further enhance their learning.

Inspection activities

- The inspector observed activities and interaction between the childminder, her assistant and the children, and looked at the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection, including discussing the quality of teaching after observing activities.
- The inspector viewed the areas of the premises used for childminding and talked to the children at appropriate times.
- The inspector looked at documentation including a sample of children's records and assessments.
- The inspector discussed how the childminder evaluates her provision and read comments from the parents.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly motivated and passionate about her childminding role. She is continually identifying new ways to maintain the highest achievement for all children. For example, new outdoor opportunities have been developed to extend children's learning experiences. The childminder monitors the quality of her assistant's practice effectively to ensure that children receive excellent support in their care and learning. Comprehensive tracking of children's progress helps the childminder identify any gaps in their learning so specific activities can be planned. The childminder provides the parents with a wealth of information about her provision and is extremely proactive in involving them in their children's learning. Safeguarding is effective. The childminder has a very good understanding of safeguarding issues and her responsibility to keep children safe.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how children learn and develop. She creates an inviting and highly stimulating environment that motivates children to play and explore. For example, children have great fun being imaginative and using the extensive range of resources in the post office role-play area. They write their letters, select stamps to put on and then post the letters, for instance, to develop their early literacy skills. The childminder makes the most of opportunities to extend children's learning. For example, she challenges them to think and find out more during activities and skilfully adds new words to build on their developing vocabulary. Very occasionally, she does not take advantage to further the children's understanding of size and shape.

Personal development, behaviour and welfare are outstanding

Children thrive in the warm, caring and nurturing environment. They are very happy and have extremely strong bonds with the childminder. The children's individual needs are exceptionally well met giving them a strong base for developing their independence. The childminder ensures that all children are valued. For instance, she teaches them to take into account the opinions and views of others. Children play together very well. They are cooperative and listen to each other, showing how they understand to share and take turns with the resources, such as the gardening tools when planting flowers outdoors.

Outcomes for children are outstanding

Children make very good progress in their learning. They are extremely confident and self-assured as they follow their interests and eagerly choose how and where they want to play. They are independent and manage risks and challenges for themselves. For example, young children climb and balance on the climbing frame, reassured that the childminder is at their side to offer assistance if needed. Children acquire excellent foundations for their future learning and their move on to school.

Setting details

Unique reference number	EY441050
Local authority	Dorset
Inspection number	1059112
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	29 October 2012
Telephone number	

The childminder registered in 2012. She lives in the town of Shaftesbury in North Dorset. She operates her service from Monday to Friday, all year round. On most days she works with an assistant.

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