

Inspection date	5 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- New staff do not have a detailed enough understanding of the signs and symptoms that indicate children may be at risk of harm or exposed to extreme views.
- Staff do not always receive consistent support from management to develop their knowledge and skills.
- Staff do not always consistently support children to have an understanding of their own safety.
- Not all children are supported well enough during meal times.

It has the following strengths

- Staff work well with the on-site school. For instance, they are aware of what children are learning and have regular meetings to ensure they know what support children receive at school.
- Children have good opportunities to follow their own ideas during play and have a varied range of resources to choose from. For example, they know what is available and happily help themselves.
- Staff encourage children to share their views and give feedback about the club. For instance, they complete questionnaires and staff use the feedback to change areas within the club.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that all staff have a thorough knowledge and understanding of the signs that indicate a child may be at risk of harm	01/12/2016
■ improve the support for staff to develop their knowledge and skills appropriately.	21/11/2016

To further improve the quality of the early years provision the provider should:

- develop consistent support for children to understand the safest ways to play
- review and develop the approach to mealtimes so all children are appropriately supported.

Inspection activities

- The inspector observed activities inside and outside.
- The inspector completed a joint observation with the manager, and held a meeting with the manager and the owner.
- The inspector viewed documentation such as policies and procedures and training certificates.
- The inspector spoke to staff and children at appropriate times.
- The inspector gained the views of parents through written feedback.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The management team has a secure knowledge of safeguarding matters and knows the procedures to follow if it has concerns about children's welfare. However, there are some inconsistencies in the knowledge that new staff have. All staff are aware that they need to share concerns about children and know where to find relevant contact information. The management team and staff evaluate areas of their practice and they work with the local authority to support improvement. For example, they identify areas for development and include the views of parents. The management team meets with staff individually and as a team to encourage their professional development. However, information sharing and effective support for staff is not always successful. Staff build positive partnerships with parents. For example, they find out detailed information about what children like to do before they start, to help them plan enjoyable activities.

Quality of teaching, learning and assessment is good

Children have good social skills. For instance, they are patient and take turns during games. Staff support children as they learn about the world around them. For example, they explore a range of different festivals and cultures. Children who speak an additional language have the opportunity to use these. For example, they play games to explore how to pronounce words in different languages with other children. Children are eager to involve staff in their play. For instance, they ask them to play football and want to show them what they have made with the building blocks. Children enjoy being creative. For example, they explore a variety of interesting resources and proudly display their work.

Personal development, behaviour and welfare require improvement

Children are confident, happy and enjoy their time at the club. Staff help children build relationships with each other. For example, they encourage older children to help new younger children learn the games and show them what to do. Staff do not always provide enough support for younger children during meal and snack times. For example, they are sometimes unorganised and children that need extra help have to wait for staff to notice. Children have a range of physical activity opportunities. For example, they enjoy playing outside on a range of challenging equipment. However, staff do not always enable children to understand the boundaries and rules that help them have a clear understanding of how to keep themselves safe. For example, some staff ask children not to climb on equipment for their own safety and others do not.

Setting details

Unique reference number	EY476735
Local authority	Kent
Inspection number	968440
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	48
Number of children on roll	101
Name of registered person	West Hill Life Limited
Registered person unique reference number	RP902482
Date of previous inspection	Not applicable
Telephone number	01322278677

West Hill Life at Went Worth Infant School registered in 2014 and is situated in Dartford, Kent. The club operates before and after school, during term time only. Opening hours are from 7.15am to 8.45am and 3.15pm to 6pm. There are seven members of staff, three of whom hold early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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