

# Childminder Report

<b>Inspection date</b>	10 October 2016
Previous inspection date	11 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides good support for children's emotional and physical well-being and they benefit from her calm, nurturing environment. Children are happy and settled.
- Children move around the play areas confidently. For example, they show good levels of independence as they select their toys and make choices about their play activities.
- The childminder encourages children's early literacy skills successfully.
- Children take part in a wide range of physical play experiences. For instance, they enjoy moving their bodies and doing the actions in the enjoyable music and movement activities.
- The childminder's effective partnership with parents, alongside the regular exchange of information, helps to provide consistency for children's care, learning and development.
- Children make good progress in their learning. The childminder assesses and monitors the children's successes well and uses this information to support their learning further.
- The childminder continually reviews her provision to help her identify ways she can improve the outcomes for children.

### It is not yet outstanding because:

- The childminder does not make the most of opportunities to support children's early mathematical skills, particularly their understanding of size, shape and measure.
- Children do not benefit from access to technology resources to enable them to explore and investigate how to operate simple equipment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's mathematical understanding more effectively to support their learning, particularly regarding size, shape and measurement
- provide children with more opportunities to explore and understand technology.

### Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and looked at the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection, including discussing the impact of teaching after viewing activities.
- The inspector viewed the areas of the premises used for childminding and talked to the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records.
- The inspector discussed how the childminder evaluates her provision and read comments from parents.

### Inspector

Dinah Round

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder's good understanding of safeguarding issues helps her to protect children. She is aware of procedures to follow if she has concerns. The childminder keeps detailed information about the progress children make. This is shared with parents and used effectively to identify children's next steps in their learning. Parents are actively encouraged to get involved in their children's learning and share children's achievements at home. The childminder has a positive attitude to the ongoing improvement of her provision. For example, she created low-level open storage units so that the children could more easily choose what they want to play with.

### Quality of teaching, learning and assessment is good

The childminder follows children's interests and provides a stimulating environment to support their learning well. Children enjoy a good range of enjoyable and interesting play activities and experiences that motivate their learning. For example, the childminder incorporates children's love of cars into the early writing activities to engage boys more. The childminder extends children's learning successfully, such as introducing new words and phrases to support their developing vocabulary. Children regularly engage in physical activities and get plenty of fresh air in the childminder's garden and on frequent outings. Children learn about where their food comes from. For instance, they take part in activities to plant, grow and care for their own vegetables and taste them at snack time. The childminder encourages the parents to follow on the activities at home.

### Personal development, behaviour and welfare are good

Children enjoy a welcoming and well-resourced environment. The childminder works closely with families to find out about each child's individual needs to help children settle quickly. She treats children with warmth and kindness, building their self-esteem and a good sense of belonging. Children are confident to explore their surroundings and keen to learn. The childminder knows the importance of being a good role model for children. She teaches them to be kind and to listen to each other during their play. For example, she explains the importance of sharing and taking turns when the children want to play the piano at the same time. Children listen and cooperate, showing they understand.

### Outcomes for children are good

Children are gaining the essential skills to prepare them well for the future and their move on to school. They show good levels of independence. For example, they help to prepare their food at snack time and put their boots on themselves when going outdoors. Children are motivated to learn and get involved. For example, they enjoy using their imagination as they dance and follow actions and pretend they are flying in their rockets.

## Setting details

<b>Unique reference number</b>	EY379946
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1062210
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 January 2013
<b>Telephone number</b>	

The childminder registered in 2008. She lives in the Colehill area of Wimborne, in Dorset. The childminder operates Monday to Thursday, all year round. She holds a relevant early years qualification at level 5.

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Piccadilly Gate  
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