

Childminder Report

Inspection date

5 October 2016

Previous inspection date

2 March 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make superb progress with the childminder. The quality of her interaction with children is consistently outstanding. Children are exceptionally well behaved. They are very motivated and involved in their learning.
- The childminder uses assessment exceptionally well to help children make strides in their learning. She uses very effective systems to track children's progress and is excellent at targeting any gaps in their development. This is a significant improvement since the last inspection.
- The childminder draws on her qualifications and wealth of experience. This helps her develop amazing strategies to support children with special education needs or disability. She works with parents exceptionally well and provides a very consistent and highly effective approach to children's care and learning experiences.
- The childminder expertly reflects and evaluates on the quality of her provision. She identifies training that has a fantastic impact on outcomes for children. She is very dedicated to her continued professional development. For example, since training the childminder has significantly improved her understanding of assessment and now helps other childminders in her area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to develop the already excellent outdoor provision further to offer even more extensive opportunities for children who prefer to learn outside.

Inspection activities

- The inspector observed the childminder's interactions with children indoors and in the garden.
- The inspector spoke with children and took the written views of parents into consideration.
- The inspector looked at documentation, including risk assessments and children's learning journals.
- The inspector conducted a joint observation with the childminder.
- The inspector conducted a leadership and management discussion with the childminder.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of safeguarding procedures and child protection issues. She is extremely skilled at evaluating the quality of her setting and this helps to significantly improve outcomes for children. For example, the childminder has adopted highly successful procedures to help her look at her setting in detail and focus on certain aspects. The childminder plans to improve her setting further by focusing on provision outdoors, so that children continue to receive outstanding opportunities and experiences regardless of the season. Children are exceptionally well prepared for their next stage in learning. The childminder has built very strong and highly effective relationships with other settings and professionals, helping children experience continuity.

Quality of teaching, learning and assessment is outstanding

Children have lots of opportunities to explore and experiment. For example, they use a wide variety of really exciting sensory materials and are free to transport them around the environment and mix them together. The childminder is excellent at providing the youngest children with experiences that help to develop their language and communication. For example, as children match toy animals with animals in a book, the childminder encourages children to make the corresponding sound. She extends their activity by introducing songs featuring farm animals so that children can consolidate their new skills. Children make discoveries as they play. For example, children are completely absorbed as they learn to use phones and cameras.

Personal development, behaviour and welfare are outstanding

Children are confident, settled and very happy. Their behaviour is excellent. They are keen to get involved and want to help. Children spend lots of time playing independently and are free to follow their own ideas. For example, they use their well-developed number skills as they count stepping stones, and add washing-up liquid to water and find out about its changing qualities. The childminder supports children's emotional well-being extremely well. She is constantly aware of children's needs and makes sure they are safe, happy and well cared for. This gives children a really excellent platform from which to make progress in their future learning.

Outcomes for children are outstanding

Children are wonderfully eager to learn and explore. They play with great levels of confidence and independence, and make exciting discoveries and decisions. Children learn to be respectful and kind.

Setting details

Unique reference number	EY468376
Local authority	Bristol City
Inspection number	1057954
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	2 March 2016
Telephone number	

The childminder registered in 2013. She lives in Saint Paul's, Bristol. She offers childcare from 8am to 5pm daily, all year round. The childminder has a childcare qualification at level 4.

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