

Childminder Report

Inspection date	10 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the welfare and safeguarding requirements. She keeps children safe, secure and healthy.
- The childminder has a secure understanding of how children learn. She provides activities that are interesting and suitably challenging for the children. Children make good progress in their learning.
- Children show their motivation to learn. For example, children play with puzzles and persevere until they succeed.
- The childminder is sensitive to children's level of understanding. She effectively helps children learn to behave well and to care for others and the environment.
- The childminder reflects on her practice regularly and shows a good understanding of her strengths and priorities to improve the outcomes for children further.

It is not yet outstanding because:

- The childminder does not provide sufficient opportunities to develop children's understanding of people beyond their own experiences.
- Although partnerships with parents are good, the childminder does not make the most of all opportunities for parents to contribute fully to their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children learn more effectively about the similarities and differences between people
- strengthen further the variety of ways that parents can contribute to their children's learning and development.

Inspection activities

- The inspector held discussions with the childminder about her role throughout the inspection.
- The inspector observed the childminder's interaction with the children.
- The inspector sampled relevant documents, including children's assessments, activity plans, the childminder's qualification and training certificates and the attendance register.
- The inspector viewed all areas used by the children.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to recognise signs that may raise cause for concern and the procedures to follow if a child is at risk of harm. She regularly carries out risk assessments to identify and minimise hazards to children indoors and outdoors. The childminder holds a valid paediatric first aid certificate and keeps a fully stocked first aid box in the event a child sustains an injury. Since her registration, the childminder has attended a number of training courses, which has a positive impact on the care and learning she provides for children. She also meets with external agencies and other childminders to keep up to date with current practices. The childminder has positive partnerships with parents. She gives them daily feedback about the children's care routine, the activities they enjoy and the progress children make.

Quality of teaching, learning and assessment is good

The childminder regularly assesses children's abilities and uses her notes to plan the next steps to move children on in their learning and development. All children, including those who speak English as an additional language, make good progress. Children's communication skills develop well. For example, the childminder uses repetition of words and phrases, asks different questions and introduces new vocabulary to extend children's thinking and communication skills further. The childminder joins in with children's imaginative play and uses the opportunity to help young children develop self-care skills. Children develop an understanding of living things when they plant flowers and vegetables and learn that plants need water. Children enjoy listening to stories. They see their work on display and learn to be aware of their achievements and individuality.

Personal development, behaviour and welfare are good

The childminder works closely with parents to get to know the children's individual needs when they start. She successfully supports children through flexible settling-in sessions. From an early age, children learn the importance of good hygiene. For example, when the childminder reminds children to get ready for lunch, young children take a child-size chair to the sink, stand on it and stretch out their arms towards the taps. Children receive a variety of healthy snacks that encourage them to develop good eating habits. The childminder encourages children to be physically active. Children enjoy daily fresh air and exercise, which contributes to their good health.

Outcomes for children are good

The childminder prepares children for the next stage in their development very well. She actively encourages children's independence skills. Young children develop independence at mealtimes. Children are keen to learn to put their shoes on and they help tidy away toys without being prompted. Children make good progress from their starting points.

Setting details

Unique reference number	EY473558
Local authority	Haringey
Inspection number	990825
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in South Tottenham, in the London Borough of Haringey. The childminder operates full time on weekdays, all year round.

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