

Wonersh Pre-School

Wonersh Pre-School, United Reformed Church, Wonersh Common Road, Guildford, Surrey, GU5 0PJ



Inspection date 5 October 2016
Previous inspection date 18 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have made significant improvements since the last inspection. For instance, they now complete thorough risk assessments and have improved supervision and safety for children.
- Staff plan interesting activities that children enjoy. Children have good opportunities to explore both inside and outside. Children make good progress from their starting points.
- Partnerships with parents and carers are good. Staff share detailed information about children's progress and help parents to support children's learning at home.
- Staff support children's independence well, encouraging them to be confident and ready for their next stage of learning.
- The manager, committee and staff regularly reflect on teaching practice. They gain the views of parents and children to make effective changes and to improve outcomes for children.

It is not yet outstanding because:

- At times, staff do not encourage children to share their thoughts and ideas to extend their thinking and problem-solving skills.
- The manager has not yet developed highly effective relationships with other settings children attend, to provide greater consistency in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their thinking skills and to solve problems
- strengthen partnerships with other settings that children attend to provide greater continuity in their learning and development.

Inspection activities

- The inspector had a tour of the pre-school.
- The inspector observed children and staff during play and completed a joint observation with the manager.
- The inspector examined a sample of policies, documents and children's records.
- The inspector spoke with parents, staff and children to gain their views.
- The inspector held a meeting with the manager and discussed the self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know the procedures to follow should they have any concerns about a child's welfare. They are aware of their duty to prevent children being drawn into situations that put them at significant risk of harm. The manager provides regular support and coaching for the staff and identifies relevant training opportunities to develop their teaching practice. For example, staff have recently trained on teaching mathematics during outdoor play and this has had a positive effect on children's learning. The manager monitors children's progress effectively and shares her findings with parents, to help involve them in their child's learning.

Quality of teaching, learning and assessment is good

Staff know how children learn. They make meaningful observations and accurate assessments to determine what skills children need to develop next. They plan effectively for children's individual needs to support children's progress effectively. Staff include mathematics well into children's play, for instance, they sing number songs together and ask children to match the numbers on the cars outside to the numbered parking spaces. Children have very good opportunities to develop their creativity. They use a good range of resources to create pictures, explore different textures and join in well with imaginative play and songs. For example, they invite staff into their play as they pretend to be doctors and act out number songs.

Personal development, behaviour and welfare are good

Children settle well and form very strong bonds with staff. This supports their emotional well-being effectively. They confidently move around the nursery and make independent choices in their play. Staff help children learn useful skills to keep themselves healthy and safe. For instance, children understand why they need to wash their hands before eating and they learn to use knives safely to help prepare snacks. Staff support children to learn right from wrong. Children behave well, play cooperatively and enjoy daily opportunities for physical exercise. They show respect for the environment and for others.

Outcomes for children are good

Children make good progress from their initial starting points. They take an interest in early literacy. For instance, they engage well as staff read stories and develop their early writing skills effectively through a variety of activities. Children develop an awareness of the local community and the wider world, for example, through a variety of activities and outings. They gain confidence in their abilities and good independence skills. Children gain the skills they need for school.

Setting details

Unique reference number	EY489718
Local authority	Surrey
Inspection number	1050404
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	26
Name of registered person	Wonersh Pre-School Charitable Incorporated Organisation
Registered person unique reference number	RP534633
Date of previous inspection	18 April 2016
Telephone number	01483 894878

Wonersh Pre-School registered in 2015. It is located in the village of Wonersh, near Guildford, Surrey. It is open during term time only, from 9am to 4pm on Monday to Wednesday and on Thursday and Friday it only operates a morning session. The pre-school receives funding for the provision of free early education to children aged two, three and four years. The pre-school employs eight staff; of these, six hold appropriate early years qualifications.

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