

# Pennypot Day Nursery

Pennypot Lane, Chobham, Surrey, GU24 8DH



<b>Inspection date</b>	3 October 2016
Previous inspection date	31 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff plan an interesting and stimulating environment that motivates children to learn. All children, including those learning English as an additional language and those with special educational needs, make good progress from their starting points.
- Staff complete meaningful observations and accurate assessments. They plan for any gaps in children's learning to help them catch up quickly.
- Staff are kind and caring, and children form positive relationships with them. This supports children's emotional well-being effectively.
- Children eat a variety of healthy foods including different fruit and vegetables. They learn to look after themselves and to lead a healthy lifestyle.
- Partnerships with parents, teachers in the local schools and outside agencies are strong. The sharing of information provides consistency for children's learning.
- The management team has made significant improvements since the last inspection. It provides staff with good support, which has helped make positive changes to improve the quality of teaching and outcomes for children.

### It is not yet outstanding because:

- Sometimes staff give children solutions to problems and do not encourage them to think for themselves. This does not fully extend children's learning.
- Group times for younger children are occasionally too large to help all children make the most of all learning experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase ways of challenging children even further to think and solve problems for themselves
- review the size of group times for children, to help them make the most of all learning experiences, with particular regard to the two-year-old children.

### Inspection activities

- The inspectors had a tour of the inside and outside of the nursery.
- The inspectors spoke with parents, staff and children to gain their views about children's play, learning and experiences.
- The inspectors observed children and staff during play and they both completed a joint observation with the manager.
- The inspectors examined a sample of policies, documents and children's records.
- The inspectors spoke with the manager and regional manager about how they use self-evaluation and target areas for improvement.

### Inspector

Alison Southard

## Inspection findings

### Effectiveness of the leadership and management is good

The management team works with staff effectively to reflect on their practice and identify areas for improvement. The manager provides staff with professional development opportunities, which have a beneficial effect on children's learning. Safeguarding is effective. The manager ensures staff have a good knowledge of the correct procedures to follow to help protect children from potential harm. Staff have completed specialist training to make sure they understand how to support vulnerable families. This helps them to identify any children who may be at risk of harm from extreme behaviours and views. The manager monitors children's progress well and shares her findings with parents, to help involve them in their child's learning.

### Quality of teaching, learning and assessment is good

Staff use their good knowledge of how children learn to plan for their individual needs. They engage children well in conversations and repeat new words for younger children to learn. Staff support children to build on their physical skills. For instance, they encourage younger children to practise pouring water onto teabags to make cups of tea and teach older children how to use scissors to cut accurately. Staff plan good opportunities for children to develop their interests in technology. For example, older children use interactive whiteboards confidently and younger children explore lights and sounds. Staff create opportunities for children learning English as an additional language to hear words in English and their home languages as they play, which helps to develop their communication and language skills.

### Personal development, behaviour and welfare are good

Staff gain valuable information from parents when children first start. For example, they hold discussions about children's needs and abilities to help them plan effectively for children's learning from the outset. Children settle quickly into their care. Staff teach children about keeping themselves safe through a variety of activities, for example how to use scissors safely. Children behave well and play cooperatively. Staff provide good opportunities for children to learn about differences between themselves and others. For example, they teach them about different cultures and festivals.

### Outcomes for children are good

Children of all ages make good progress. Young children are confident to explore and ready to learn. Older children gain good independence skills. For instance, they learn to dress themselves. Children develop good mathematical skills. For example, they learn to recognise shapes and numbers. Children of all ages enjoy looking at books, writing and taking part in creative activities. They gain the skills they need to prepare them well for their next stage in learning and school.

## Setting details

<b>Unique reference number</b>	EY291970
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1073936
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	113
<b>Number of children on roll</b>	114
<b>Name of registered person</b>	Childbase Partnership Limited
<b>Registered person unique reference number</b>	RP900830
<b>Date of previous inspection</b>	31 March 2016
<b>Telephone number</b>	01276 855886

Pennypot Day Nursery registered in 2005 and is operated by Childbase Partnership. The nursery is located in Chobham, Surrey. The nursery employs 21 members of childcare staff. Of these, 18 staff hold relevant early years qualifications. The nursery opens on Monday to Friday, all year round. Opening hours are from 7.30am until 6.30pm. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

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