

Kia Mena Montessori Pre School

Foxgrove Road, Beckenham, Kent, BR3 5AS



Inspection date

4 October 2016

Previous inspection date

6 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children's early literacy skills effectively. For example, they read stories to children in lively tones, link letters to their sounds and encourage them to ask questions on what they see. Children make good progress from their starting points.
- Staff work well with parents and other professionals to support children's learning needs. They regularly assess how well children are learning and meet with parents to discuss their children's achievements and identify next steps in their learning.
- The manager evaluates practice well. She identifies ongoing improvements and prioritises these to help ensure children's outcomes remain good. For example, previous recommendations have been effectively addressed.
- The key-person system is effective. Staff nurture children very well, help them settle quickly and form positive relationships. Children feel safe and secure with them.
- Staff manage children's behaviour successfully. They are fair and consistent in their approach and praise children to help motivate them. Children's behaviour is good.

It is not yet outstanding because:

- Staff do not consistently build on opportunities to increase children's awareness of healthy eating and healthy lifestyles.
- Staff do not make technological resources consistently available for children to access by themselves to help further support their awareness of the wider world and how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding of healthy lifestyles and what foods are healthy for them
- build on children's understanding of technology to help extend their learning of how things work and their awareness of the wider world even further.

Inspection activities

- The inspector carried out a joint observation with the manager of a group activity, and held discussions about children's learning and progress.
- The inspector observed the interaction between staff and children indoors and outdoors.
- The inspector looked closely at the progress of several children.
- The inspector looked at some documentation and held discussions with the manager.
- The inspector considered the views of parents, staff and children.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors staff practice, the progress of individual and groups of children and the quality of the provision very well. She effectively supports staff, and identifies ways to improve their practice and skills. For example, staff are supported to use new systems to ensure assessing and tracking children's learning is more efficient. Additionally, after attending training courses, they now more effectively evaluate their practice and identify how to improve children's experiences. Safeguarding is effective. Staff have a secure knowledge of current legislation and the procedures to follow should they be concerned about a child's welfare. The manager carries out comprehensive checks on staff suitability as part of the recruitment process, and completes checks to assess and minimise potential risks within the environment, to help keep children safe.

Quality of teaching, learning and assessment is good

Staff offer a wide range of stimulating activities to help extend children's development in all areas of learning. They use information from regular assessments of children to support them in meeting their needs. Staff support children's coordination and muscle development very well. For example, during creative activities they confidently hold scissors and use pens, chalks and paintbrushes to make meaningful marks. This builds on their physical and early literacy skills well. Staff observe children, plan and provide exciting activities linked to children's interest. They teach children to share and to take turns such as when they take part in group activities. Staff provide children with a wide range of physical challenges, for example children take part in sports events.

Personal development, behaviour and welfare are good

Staff are kind and provide an interesting and welcoming environment that supports the needs of the children very well. Children settle in well. Staff know and value children as individuals and use this to help build on their confidence. They help children to learn about people's similarities and differences, and how to respect others. Children have good independence skills. For example, they choose their own activities and manage their own personal care needs. Staff help children learn how to keep safe. For example, they learn why it is important to tidy up resources once they have finish playing.

Outcomes for children are good

Children are motivated to learn. They confidently count and know about numbers and shapes. Children have good early reading, writing and language skills. They are sociable, show concern for others, and older children remind the younger ones of the rules, for example, not to run inside. Children express themselves very well. They learn valuable skills to support them in their future learning and in readiness for school. Children are very focused and engaged in their play.

Setting details

Unique reference number	405131
Local authority	Bromley
Inspection number	1061575
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	56
Name of registered person	Sharon Hudson
Registered person unique reference number	RP907982
Date of previous inspection	6 February 2013
Telephone number	020 8658 9009

Kia Mena Montessori Pre School registered in 1994. It follows the Montessori process and is privately owned. It operates in Beckenham, in the London Borough of Bromley. The pre-school opens each weekday, during term time only. They operate a variety of sessions between, 9.15am and 4.30pm. The owner has a Montessori teaching qualification, the manager an early years degree, two staff hold qualifications at level 4 and three at level 3. The pre-school receives free early education for children aged two, three and four years.

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