

# Jackanory Pre-school

Chobham Community Centre, MacMahon Close, Chobham, Surrey, GU24 8NG



## Inspection date

4 October 2016

Previous inspection date

17 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers and staff have high expectations of themselves and of what the children can achieve. Effective use is made of the attractive environment and good quality resources to provide children with a range of activities that support their early learning well.
- Staff are aware of each child's individual needs through the effective key-person process and good communication with parents. They support children well to make good progress from their starting points.
- Good quality teaching is coupled with regular observations and accurate assessments of children's progress by staff and managers. Staff plan to meet each child's next steps in learning and support children well to prepare for their move on to school.
- Children are confident, happy and settle quickly. Staff are good role models and encourage positive behaviour well.
- Managers have an accurate understanding of what the pre-school does well and where further improvement is needed. A strong partnership with parents and others supports children's good progress, including for those at risk of delay.

### It is not yet outstanding because:

- Some group activities are not organised effectively enough to fully involve all children taking part.
- Staff do not always recognise opportunities to extend children's awareness of aspects of mathematics, such as shapes and counting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the organisation of some group activities to check that all children are included well
- make better use of opportunities that arise to develop children's mathematical awareness further.

### Inspection activities

- The inspector observed the staff's interaction with children during activities indoors and outdoors.
- The inspector carried out a joint observation of activities with the manager.
- The inspector sampled a range of documents, including records relating to children, and staff suitability checks and training records.
- The inspector looked at the arrangements for keeping children safe.
- The inspector had discussions with the manager and available staff, and talked to parents at the start of the day to obtain their views on the pre-school.

### Inspector

Joan Lindsay

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of what may cause concern for a child's welfare and know what action to take. There are thorough procedures for recruitment to ensure staff are suitable to work with children. Staff's professional development, supervision and performance management are effective in maintaining the good quality teaching and learning. Children benefit from a wide range of interesting activities and good quality resources that effectively meet the needs of young and older age groups. Children's specific needs are identified promptly, which enables staff to provide any support they require. The additional funding that a small number of children are entitled to is used effectively to support them to make progress.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They give them opportunities to investigate through play, such as using vegetables and paint to print different shapes. Younger children are encouraged to persevere, for example, while changing their footwear to go outdoors. Children develop a strong sense of achievement and take pride in their abilities, such as when they balance on stepping stones. Staff are alert to individual children's interests and tailor activities well to encourage them to join in. For example, they successfully encourage reluctant children to explore outdoor play by providing interesting craft activities. Staff have a good understanding of what different aged children are expected to achieve in each area of learning. This helps them identify where children need additional support to help them catch up. Regular communication and engagement with parents effectively supports them to help their children learn.

### Personal development, behaviour and welfare are good

Children develop strong emotional bonds with staff and have plenty of fun. This gives them confidence to separate happily from their carers. They are well-supported to think of others, to share and take turns. Staff have a calm, consistent approach to dealing with any behaviour issues and all children behave well. Children take part in activities that give them a good understanding of how to lead healthy lives. For example, they use giant toothbrushes to practise cleaning model teeth.

### Outcomes for children are good

Children are eager to learn. Their well-developed personal, social and emotional development supports them to focus on what they are doing and to have the confidence to carry on with difficult tasks. They carry out instructions without a fuss and know routines, such as lining up to wash their hands before eating. They gain key skills that help prepare them for school, including early language, good physical development and independence. All children make good progress given what they know when they start.

## Setting details

<b>Unique reference number</b>	EY282018
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1058801
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Jackanory Pre-school Committee
<b>Registered person unique reference number</b>	RP524056
<b>Date of previous inspection</b>	17 September 2012
<b>Telephone number</b>	01276857209

Jackanory Pre-school registered in 2004. It operates from Chobham Community Centre in Surrey. It is open Monday to Friday from 9.15am to 2.15pm during school terms only. There are seven members of staff, who work with the children on various days. The manager holds qualified teacher status and the remaining staff have qualifications at level 2 or level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

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