

Crystal Day Nursery

202 Venner Road, Sydenham, London, SE26 5HT



Inspection date	3 October 2016
Previous inspection date	29 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership of the nursery is good and the manager places high priority on the quality of teaching. Staff benefit from good training opportunities and are encouraged to continuously reflect on their practice.
- Children have good opportunities to choose from a wide range of resources and activities to support their learning. They make good progress from their starting points.
- Children's personal, social and emotional development is encouraged effectively. For example, staff ask children to 'vote' in making key decisions, such as changes to activities and routines. This helps children to understand turn taking, team building and appreciating everybody's opinion.
- Staff track children's progress effectively to ensure that there are no gaps in learning. The manager and staff work together to monitor the progress of all children, planning relevant activities to move them forward in their learning.

It is not yet outstanding because:

- Staff do not encourage all children to fully participate in group time activities to keep them engaged in their learning.
- Staff do not discuss children's care needs thoroughly with parents when they start at the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create opportunities for all children to fully participate in group time activities to help challenge and extend their learning further
- improve the information sharing with parents, especially when children start at the setting, to help support routines in the nursery.

Inspection activities

- The inspector observed staff interaction with children indoors and outdoors.
- The inspector talked to parents and staff during the inspection.
- The inspector held meetings with the management team.
- The inspector completed a joint observation with the manager.
- The inspector looked at a sample of paperwork, including staff qualifications, evidence of staff suitability checks, and the nursery's policies and procedures.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

The management team monitors the development of all children efficiently to identify any gaps in their learning. For example, recent tracking on the progress of different groups of children highlighted that children were achieving less in literacy and mathematics. The team revised their curriculum and organised workshops to build staff's confidence in teaching these subjects. All children are now achieving well in these areas of learning. Safeguarding is effective. Staff understand their responsibility to protect children, including the importance of monitoring attendance. They are confident with the procedure to follow if they have welfare concerns about children and families. The manager deploys staff effectively and ensures that they meet child to staff ratios. The management team seeks the views of parents, staff and other professionals to identify areas where improvements can be made.

Quality of teaching, learning and assessment is good

Staff fully understand how children learn and they plan exciting activities that capture children's interest and curiosity. For example, pre-school aged children maintained good concentration during a volcanic eruption experiment. Staff used materials such as bicarbonate of soda and vinegar and the children were thrilled to see the mixture erupting, referring to this as 'hot lava'. Staff are particularly skilled in supporting older children to acquire good literacy skills needed for their next stage of learning. For example, they encourage children to make their own stories and provide puppets alongside this for great enjoyment.

Personal development, behaviour and welfare are good

Staff are good role models. They give clear rules and expectations for behaviour and teach children to share and take turns. Children behave well. They learn to respect and value others. For example, resources and activities reflect the diversity of children's backgrounds and experiences. Children learn about minor risks and how to manage them. For example, pre-school aged children know to take extra care when using construction tools. Staff support children's physical development well. For example, they encourage babies to explore water, and toddlers confidently explore the mud kitchen.

Outcomes for children are good

All children, including those who have special educational needs, make good progress in relation to their starting points. They are friendly and sociable. Children develop good communication and language skills. For example, babies learn to babble and begin to use single words, and toddlers maintain a high level of concentration when singing nursery rhymes. Pre-school aged children are confident communicators and express their ideas well. Children are well prepared for their next stage of learning, including starting school.

Setting details

Unique reference number	137226
Local authority	Bromley
Inspection number	1074246
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	30
Number of children on roll	44
Name of registered person	Crystal Childcare Limited
Registered person unique reference number	RP523865
Date of previous inspection	29 August 2013
Telephone number	020 8659 6417

Crystal Day Nursery registered in 1988 and is located in Sydenham, in the London Borough of Bromley. The nursery is open each weekday from 8am to 6pm, for 50 weeks of the year. The nursery employs 10 staff; of these, six hold appropriate childcare qualifications. This includes four staff members who hold qualifications at level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

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