

Magpies Pre-School

Nimrod Community Centre, 17 Falcon Meadows Road, Gosport, Hampshire, PO13 8AA



Inspection date

Previous inspection date

4 October 2016

17 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management evaluates the pre-school well and works closely with the staff team to identify how they can make children's experiences even better. For example, recently they decided to improve the routines prior to lunch. Children are even happier; the change has been beneficial for children staying and those going home.
- Staff make sure that children are fully engaged in their learning and have plenty of fun. They have a good understanding of children's interests and carefully plan activities that will excite and motivate them.
- All staff have excellent relationships with children. They are highly intuitive and respond quickly to meet children's emotional needs. Children display high levels of confidence and they particularly enjoy celebrating achievements with staff and friends.
- Children of all abilities and from all backgrounds make good progress. Staff have a good understanding of children's individual requirements. They identify children who have special educational needs quickly and work closely with parents and other agencies to achieve positive outcomes.

It is not yet outstanding because:

- Staff do not consistently encourage children to extend their understanding of all areas of mathematics, particularly in comparing weights and measuring.
- Staff do not give children the best possible opportunities to use and understand different types of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to understand mathematics, particularly looking at weights and measuring
- extend opportunities for children to access a wider range of technology to build on their awareness.

Inspection activities

- The inspector observed interaction between staff and children in all areas of the pre-school.
- The inspector carried out a joint observation with the manager and they discussed the strengths and weaknesses of the activity.
- The inspector observed children, checked some learning documents and discussed children's progress with staff.
- The inspector viewed policies and discussed the procedures staff follow to keep children safe.
- The inspector spoke to the manager about how she monitors and evaluates the pre-school.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

Management is interested in the views of all parents and children, and fully involves them when identifying how to make further improvements. The manager knows all children very well. She closely tracks their progress and speaks to staff about additional support for children who are struggling. Safeguarding is effective. Management and staff have a good knowledge of how to respond to concerns about children's welfare. Management implements a thorough recruitment policy to make sure all staff are suitable to work with children. The manager continues to support staff to improve their practice and teaching skills. For example, staff regularly access training and share their new knowledge with others. Recent training focused on physical play and this aspect is now very strong. Additional funding is used well to meet children's individual needs.

Quality of teaching, learning and assessment is good

Children excitedly ask questions to stretch their knowledge. For example, children made a 'zoo' and staff talked to them about different animals. Children were keen to know why animals live in a zoo instead of a farm. Staff observe children closely. They know what they enjoy and have superb ideas about activities that encourage them to engage. Staff regularly assess children's learning to ensure they are making good progress. Children are keen to take part in music activities and develop their listening skills. For instance, children played instruments and copied the adult leading the group. Staff skilfully tailor activities to the needs and age of the group they are working with.

Personal development, behaviour and welfare are outstanding

There is an extensive range of quality resources in a highly stimulating environment. Staff support children's physical well-being exceptionally well. For example, children had immense fun as they used their imagination to cross 'shark infested waters' and moved their bodies in extremely inventive ways. Staff are extremely effective as they encourage healthy eating. For example, they provide parents with advice on nutrition and there is the option of a nutritious cooked meal. Children behave incredibly well and consistently cooperate with each other to complete tasks. Staff enthusiastically help children learn how other people live. For instance, there are various traditional costumes for role play and children regularly celebrate different cultural customs.

Outcomes for children are good

Children are very happy to make choices and select resources that capture their interest. They enjoy group activities and socialising with different age groups. Older children learn skills that will be useful when they move to school. For example, they write recognisable letters and identify colours. Children are excited and very well prepared when they make the move to school.

Setting details

Unique reference number	EY379914
Local authority	Hampshire
Inspection number	1062209
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	56
Number of children on roll	36
Name of registered person	Rowner Family Centre
Registered person unique reference number	RP900885
Date of previous inspection	17 October 2013
Telephone number	02392 503433

Magpies Pre-School was registered in 2008 and is part of the Rowner Family Centre group. The pre-school operates from the Nimrod Community Centre, situated in Gosport, Hampshire. It is open from 9am to 3pm on Monday to Thursday and from 9am to midday on Friday, term time only. The pre-school receives funding to provide free early education for children aged two, three and four years. There are 11 staff members who work with children; of these, 10 hold relevant early years qualifications to level 3 or above. This includes one member of staff who has early years professional status.

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