

# Prime Time Kids Club

Wareham St Mary Primary School, Streche Road, Wareham, Dorset, BH20 4PG



<b>Inspection date</b>	10 October 2016
Previous inspection date	1 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff monitor children's development in partnership with the schools they attend to help them make good progress.
- Children arrive happy and eager to join in activities with staff and friends. They confidently choose their favourite toys as well as joining in new activities in which they become absorbed.
- Staff support children's physical development well. For example, they provide continuous outdoor play time with a good range of activities and games to encourage active play.
- Staff maintain safe and secure play areas for children and help them to learn how to keep themselves safe from harm in their day-to-day activities.
- The management team monitors staff performance successfully. For example, the manager has attended training to help her provide effective staff support sessions and training to help staff meet children's needs consistently and well.

### It is not yet outstanding because:

- Staff do not provide appropriate cutlery to help children serve their food at tea time and to support their understanding of good hygiene.
- Staff do not regularly seek the views of parents to contribute to the self-evaluation and development of the club.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- develop the organisation of tea time to allow children to serve themselves more hygienically
- develop self-evaluation to include the views of all parents more effectively.

### **Inspection activities**

- The inspector observed activities and the care of children in the playrooms and outdoor play areas.
- The inspector sampled children's records and documentation.
- The inspector looked at records of staff suitability checks and discussed management's knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents.

### **Inspector**

Bridget Copson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have a good understanding of how to support children's welfare effectively. Staff understand the correct procedures to follow in the event of a concern about a child, including how to respond in the event of an accident. Staff evaluate the activities they plan and provide each week, to ensure children enjoy their time at the club and gain from the experiences. They also keep lists of children's suggestions and interests which they use to create different activities. The management team and staff have addressed the recommendations from the previous inspection. For example, they encourage children to help tidy up activities to maintain clear and safe play areas. They also keep parents informed of the club's policies and procedures and where to find these.

### Quality of teaching, learning and assessment is good

Staff make good use of the space and resources to support children's interests well. For example, they create calm spaces for children to read and play without being disturbed as well as open space to dance. Staff join in children's play to provide support and suggestions to keep them interested. For example, they provide books for children to get ideas and inspiration for their creative play and then demonstrate what they can do with activities. Staff support children's communication and language skills well, such as instigating plenty of discussion time for children to talk about their school day and home news. Staff provide enjoyable challenges in children's play. For example, they encourage children to count, compare quantities, and name picture cards when they play board games in groups.

### Personal development, behaviour and welfare are good

Staff provide a warm welcome to children as they arrive. Children confidently choose activities themselves and move freely between the playrooms and outdoor play area. Staff encourage children to move toys around to extend their play, such as taking board games to play at tables in the playground. Staff provide children with plenty of materials and tools to encourage their creativity and imaginations. For example, children use their hands and tools to sculpt animal models which they then paint and show others with pride. Staff encourage children to share how they would like to be treated and what they consider positive values. For example, children suggest they should 'listen to other people', 'take care of new people' and 'take turns'. Staff are good role models who help children develop these positive attitudes.

## Setting details

<b>Unique reference number</b>	EY425576
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1062460
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	123
<b>Name of registered person</b>	Prime Time Kids Club
<b>Registered person unique reference number</b>	RP530545
<b>Date of previous inspection</b>	1 October 2013
<b>Telephone number</b>	07715 103 021

Prime Time Kids Club registered in 2011. It is located in Wareham, Dorset. The club is open from 7.30am to 8.45am and 3pm to 6pm from Monday to Friday during term time, and from 7.30am to 6pm on Monday to Friday during the school holidays. The club employs 11 members of staff, of whom nine hold early years qualifications at levels 2 to 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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