

The Warren Nursery & Pre-School

The Post Barn, Gillridge Lane, Crowborough, TN6 1UP



Inspection date

4 October 2016

Previous inspection date

17 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. Staff encourage parents to contribute to their children's learning, such as by completing 'leaves' for the 'wow' tree. They encourage parents to support their children's learning at home. For example, staff provide a range of resources for parents to borrow.
- Staff use children's interests well to plan interesting activities. For example, they provided leaf printing and used conkers for counting when children brought in these items.
- Staff make regular observations and assessments of children's learning to help them plan for their next steps in learning. Children make good progress from their starting points.
- Staff meet the needs of children who require additional support successfully. For example, they take advice and use the expertise of other professionals.
- Children are exceptionally confident and they behave extremely well. They understand and follow the nursery's established routines exceptionally well. Children have excellent attachments with staff.

It is not yet outstanding because:

- At times, staff do not use questioning effectively to help children extend their learning even further.
- Some activities do not challenge children sufficiently to help extend their learning to the highest possible level and support their rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff's use of questioning to help extend children's learning even further
- provide more consistent challenge for children to help extend their learning to the highest possible level and support their rapid progress.

Inspection activities

- The inspector checked evidence of the suitability checks of all members of staff.
- The inspector carried out joint observations of children's activities with the manager and discussed the learning that took place.
- The inspector held discussions about safeguarding procedures with the manager and with other members of staff.
- The inspector took account of the views of parents and children.
- The inspector held a meeting with the management team.

Inspector

Jill Thewlis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are clear about the procedures to follow should they have a concern about a child's safety or welfare. They regularly check the premises and take action to minimise hazards. The management team actively responds to identified risks. For instance, the installation of a soft play surface outside helps children to play safely. The management team is ambitious and makes improvements that raise outcomes for children. The manager provides effective support to staff, such as through regular discussions about their practice and training needs. Staff increase their knowledge and skills to help develop the quality of their teaching and children's learning experiences. The self-evaluation process includes the views of staff, children and parents. The management team uses this feedback well to help identify areas for improvement.

Quality of teaching, learning and assessment is good

The manager and staff monitor children's learning and progress closely. They review children's achievements, which helps them identify any gaps in their learning. Staff provide a good range of planned activities alongside those that children choose for themselves. Staff support children's language development well. They speak clearly and help younger children learn to use simple sentences. Staff help children to understand mathematical concepts, such as recognising 'heavier' and 'lighter' items when using a balance scale.

Personal development, behaviour and welfare are outstanding

The highly stimulating and welcoming environment enables all children, including the youngest, to be extremely independent. For example, children extend and develop their own individual play ideas exceptionally well. Children have an excellent awareness of others. For example, they know it is fair to take turns and wait extremely patiently for their turn to use a knife to cut vegetables when making soup. Children show an exceptional understanding of safety, such as when using the knife to chop up carrots. They develop an excellent awareness of differences between themselves and others. For example, they made a book about life in Brazil to help learn about how other people live. Children develop exceptional social skills. For instance, at meal and snack times, they know it is not polite to talk with food in their mouths.

Outcomes for children are good

Children engage in their learning well. They are motivated to learn and persevere. For example, a young child concentrated well when tipping the contents of a container into another one without spilling anything. Children develop effective mathematical skills. For example, they created simple graphs to identify the most popular colour of car. Children have a strong interest in literacy. They enjoy listening to stories and creating their own.

Setting details

Unique reference number	EY450425
Local authority	East Sussex
Inspection number	1062822
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	74
Number of children on roll	88
Name of registered person	Claire Braidwood
Registered person unique reference number	RP906367
Date of previous inspection	17 June 2013
Telephone number	01892 653167

The Warren Day Nursery registered in 2012. It operates from converted premises situated in Crowborough, East Sussex. There are 20 members of staff employed to work with the children. Of these, two have early years professional status, one has qualified teacher status, and a further 14 staff hold appropriate qualifications at level 3 or above. The nursery is open Monday to Friday, from 7.30am to 6pm, for 51 weeks of the year.

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