

# Junior's Day Nursery

1 Waterloo Road, Tonbridge, Kent, TN9 2SN



<b>Inspection date</b>	3 October 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have a good understanding of the learning and development requirements and how young children learn. They plan activities that appeal to children's interests and support their progress across all areas of learning.
- The key-person system is well established and effective. Children develop close relationships with the caring and sensitive staff. This supports children to develop high levels of confidence and a strong sense of emotional security.
- Children's behaviour is good. Staff act as positive role models in their relationships with children and their colleagues. Staff develop children's positive behaviour well. They raise children's self-esteem and this is consistent throughout the nursery.
- The leadership team demonstrates a good understanding of its roles and responsibilities and is committed to improve all aspects of the provision. This helps it to continually improve the outcomes for children.

### It is not yet outstanding because:

- Staff do not consistently gather enough information from parents about their children's ongoing learning at home to help children make good progress.
- Managers do not monitor and evaluate staff practice to full effect to build on their already good knowledge and skills and develop the quality of teaching to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review procedures for gathering information about children's learning at home to enable staff to gather an even clearer picture of their ongoing learning
- build on the monitoring of staff's practice to help enhance the quality of teaching and learning experiences for children to the highest possible level.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.
- The inspector sampled documentation including children's learning and assessment records, and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children and the provider's self-evaluation and improvement plans.

### Inspector

Anja Eribake

## Inspection findings

### Effectiveness of the leadership and management is good

The leadership team continually evaluates the setting and takes into account the views of staff, parents and children. This enables it to make ongoing improvements and undertake regular reviews of play space and children's activities. For example, it moves the younger children who are able to walk to the toddler room where they have more space and opportunities to develop their physical skills and independence further. Safeguarding is effective. All staff attend safeguarding training and update their knowledge, for example, during meetings and individual sessions. The manager ensures that there is enough staff available on a daily basis to supervise children effectively. Staff have a good knowledge of the families and children they support. They have daily conversations about the children's day and share children's progress regularly. The manager and staff monitor children's progress efficiently to identify any gaps in learning and to provide additional support when needed.

### Quality of teaching, learning and assessment is good

Staff conduct regular observations of children's skills, using this information to form accurate assessments of progress and to plan for their next steps in learning. They complete the progress check for children aged between two and three years and share these with parents. Staff create an interesting learning environment and give children lots of individual attention to encourage learning. Children enjoy the learning experiences such as playing with the sand as they investigate how the sand spins the wheel on the mill. They become more skilful as they handle resources. Staff liaise with each other and other providers to effectively support children as they move through the setting.

### Personal development, behaviour and welfare are good

Children are active and develop their physical skills. Staff make good use of the outdoor area to extend learning opportunities for children. For example, children curiously watch the balls go through the paper tubes, explore the different treasures hidden in the sand and use the slide to help develop their coordination skills. Children learn about the importance of good health. For example, staff support children with brushing their teeth and initiate discussions about which food is good for their health. Children have good opportunities to recognise, learn about and value their own cultures and those of others.

### Outcomes for children are good

All children, including those who receive funding for early years education, make good progress in their learning from their starting points. Children are enthusiastic learners who are independent and confident in exploring their environment and in choosing their activities. Their communication and language skills develop well. Children are prepared effectively for their next stage of learning and in readiness for their move on to school.

## Setting details

<b>Unique reference number</b>	EY490184
<b>Local authority</b>	Kent
<b>Inspection number</b>	1074026
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	79
<b>Name of registered person</b>	Junior Childcare Limited
<b>Registered person unique reference number</b>	RP528751
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01732 365 188

Junior's Day Nursery registered in 2015. It is located in Tonbridge, Kent and is open on Monday to Friday, all year round, except for the Christmas period and bank holidays, from 7.30am to 6.30pm. The provider employs 21 members of staff to work with the children, 15 of whom hold a relevant qualification. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

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