

Rooftops Montessori Nursery School Ltd

8-10 Queens Road, Richmond, North Yorkshire, DL10 4AE



Inspection date

4 October 2016

Previous inspection date

9 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team makes sure that all staff, parents and children are fully included in the self-evaluation processes of the nursery. Clear targets for further improvement are identified and acted upon quickly. The management team ensures that the needs of all children on roll are identified and met. As a result, outcomes for children are good.
- Partnerships between staff, parents and other providers, including schools, are very effective. This shared approach results in children's learning, development and care needs being met consistently.
- Staff identify what children already know and can do through early discussions with parents. Consequently, children's knowledge is established concisely. Staff share information about children's next steps in learning with their parents. This empowers parents to support their child's continued learning at home.
- Children develop close emotional attachments with staff. The effective settling-in procedures foster children's confidence and sense of belonging. Children behave well, know the rules and demonstrate a high regard for others.

It is not yet outstanding because:

- Some activities within the toddler room are overdirected and do not allow children to explore and experiment for themselves.
- The programme for the professional development of all staff does not focus robustly on raising the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities for the youngest children to explore and experiment for themselves
- focus the programme for professional development of staff more specifically on providing them with training and support, enabling them to gain an expert knowledge of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff attend child protection training. All adults working with the children know how to identify possible signs of abuse or neglect. There are robust procedures in place to make sure that all areas used by children are checked for any possible hazards. This helps ensure children are kept safe. Overall, the management team provides staff with regular, confidential one-to-one meetings to discuss any concerns that need addressing. The manager monitors the educational programmes for children effectively. All children are progressing well in all aspects of their learning and development.

Quality of teaching, learning and assessment is good

Staff, generally, provide a good range of opportunities for children to explore and investigate. Older children like to play in the mud kitchen outdoors where they use their imaginations to mix their own concoctions and potions. They use various vessels to collect and pour water down pipes as they find out how water flows downwards. Children excitedly build their own waterfall. Young children are developing empathy for living things and they care for the nursery guinea pigs. Overall, babies explore using their senses as they investigate the sand. Here, children touch and build sandcastles as staff talk to them about their environment. All children sit and listen well during story time. During such times, staff use various character voices to keep children's interest and engagement. Children become excited and call out as they predict what happens at the end of the story. All children are provided with lots of opportunities to practise their early writing skills. They use paints and chinks in the outdoor areas and crayons and pencils inside. Children are well supported by staff who talk to them about their own creations. They are praised for their efforts and are encouraged to keep trying as they play. Children enjoy a range of visitors to the nursery to help them to learn about the wider world. They are prepared well for the move on to school.

Personal development, behaviour and welfare are good

Staff talk to children during mealtimes about food that is good or not so good for them. Children are provided with a healthy, balanced diet. Children take manageable risks in their play under the close supervision of the staff. They climb, balance and chase one another around the garden areas. This builds on children's confidence and their 'can do' attitude to learning. Children learn about the importance of a healthy lifestyle. They are supported in their learning by staff who are warm and caring towards them. Staff are strong role models. They encourage children to keep trying through consistent praise during their play.

Outcomes for children are good

Children, overall, make independent choices from the broad range of accessible equipment and resources around them. They confidently share and take turns with one another. All children, including those in receipt of funding, make good progress in their learning and development.

Setting details

Unique reference number	EY456044
Local authority	North Yorkshire
Inspection number	1066485
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	40
Number of children on roll	78
Name of registered person	Rooftops Montessori Nursery School Limited
Registered person unique reference number	RP909329
Date of previous inspection	9 May 2013
Telephone number	01748 823667

Rooftops Montessori Nursery School Ltd was registered in 2012. The nursery employs 13 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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