

# Frisby Out of School Club

Frisby C of E Primary School, Hall Orchard Lane, Frisby on the Wreake, MELTON  
MOWBRAY, Leicestershire, LE14 2NH



## Inspection date

Previous inspection date

6 October 2016

7 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The club has a calm and inviting atmosphere. Children laugh, play and invite staff into their games as they have fun together. Children are kind to each other. For example, they share, take turns and cooperate.
- Staff are vigilant about children's safety. They carry out regular risk assessments to ensure that the environment and activities are safe and suitable for children.
- Children's behaviour is good. Staff are consistent in their approach to setting boundaries. Children respond appropriately to instructions and respect the views of others.
- A robust vetting and employment process, along with effective induction and supervision, helps ensure staff are suitable and have the skills needed for working with children.
- The manager has addressed actions and recommendations set at the last inspection. She has taken advantage of the good support offered by the local authority advisor. She shows a commitment to provide a good quality service for children.

### It is not yet outstanding because:

- Although staff gather information from the teachers at the host school about the children's interests and progress, they do not always make the best use of this information to complement this through activities in the club.
- Staff set up the activities prior to children arriving at the club and do not give them enough opportunities to choose and lead their own play.
- The manager has not fully involved parents in the self-evaluation of the club to help to drive improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the best use of the information gained about children's interests and progress to further complement their play and enhance their learning
- provide more opportunities for children to make choices and lead their own play
- explore ways of encouraging parents to contribute their thoughts and ideas to the self-evaluation process of the club.

### Inspection activities

- The inspector observed the quality of activities indoors and outdoors.
- The inspector held a meeting with the club provider. She looked at relevant documentation, such as the club's policies and procedures, risk assessments, self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Tracy Hopkins

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a good understanding of their roles and responsibilities to keep children safe. They know the signs and symptoms of abuse and know what action to take should they have any concerns about a child in their care. Robust policies and procedures that guide staff's practice are implemented well. The manager provides good opportunities for staff development. For example, she offers opportunities for meetings, training and to achieve qualifications. Staff understand their roles and work well together as a team. Consequently, the quality of teaching is consistently good. Staff routinely record all accidents, share information about them with parents and monitor their regularity to help them maintain children's well-being. Parents report that the staff know their children well and they are impressed by the good range of experiences on offer.

### Quality of teaching, learning and assessment is good

Children thoroughly enjoy their time outdoors and being physically active in the extensive and stimulating school grounds. Staff encourage children's imaginative skills. Children are focused for long periods as they make dens in the woodland area. They play cooperatively as they share the resources and compromise when there is not enough string. Children work as a team to build what they describe as, 'The best den ever'. Staff engage children in purposeful conversation throughout the session, encouraging them to use and further develop their communication skills effectively. Children learn about nature and living things. Over a few sessions, children have built their own bug hotel using natural resources. The children that have led the build invite others over to search for insects and bugs. Using magnifying glasses, they gently lift leaves and twigs in their search and delight when they find a worm. They share their joy with staff, who eagerly ask what they have found and engage in discussion. The manager and deputy are well qualified and experienced. They provide a good range of resources and activities that offers suitable challenge for children. Children particularly enjoy creative activities using different tools and equipment. This helps them to continue to develop their imagination.

### Personal development, behaviour and welfare are good

Children enjoy their time with the staff at the club. Staff play alongside children and encourage them to chat about significant events in their lives. As a result, staff know each child well. Children are happy and confident. They say that they enjoy coming to the club and spending time with their friends. Staff teach children practical skills and encourage them to be independent. For example, children are encouraged to make their own sandwich wraps from the table of healthy food. Children have a good understanding about hygiene practices, washing and drying their hands at appropriate times. Children learn to take manageable risks and to keep themselves safe as they climb and balance under close supervision. This helps them to build their strength and fitness. Staff use clear explanations to help to ensure that children learn to understand potential hazards. For example, when making dens outside, staff encourage the children to check the area for prickly plants and uneven ground.

## Setting details

<b>Unique reference number</b>	EY335797
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1058306
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Suzanne Hefford
<b>Registered person unique reference number</b>	RP904278
<b>Date of previous inspection</b>	7 May 2015
<b>Telephone number</b>	07982 573737

Frisby Out of School Club was registered in 2006. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The club opens Monday to Friday, term time only. Sessions are from 8am until 9am and from 3.25pm to 6pm.

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