

Childminder Report

Inspection date

4 October 2016

Previous inspection date

8 September 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not use assessments and activities fully to monitor every child's learning accurately and help them make good progress in all areas in relation to their starting points.
- The childminder does not consistently support children's interests and choices in play to keep them engaged and motivated to learn more.
- The childminder does not evaluate the quality of her provision effectively, to help her to identify and address the weaknesses in her teaching skills and children's learning.

It has the following strengths

- Children form warm and trusting relationships with the childminder which support their well-being. They explore confidently and smile and laugh as they play together.
- The childminder supports children's health and safety effectively, and teaches them how to keep themselves safe. For example, she teaches children how to use a knife to chop their food safely and effectively.
- The childminder undertakes some professional development. For example, she attends regular forums and training to help her improve her knowledge of how to protect children and safeguard their welfare.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- improve the use of assessments and raise the quality of teaching to a consistently good level, to help children to make good progress in all areas of their learning. 04/11/2016

To further improve the quality of the early years provision the provider should:

- take more account of children's choices and interests to help keep them interested and motivated to learn more
- develop self-evaluation to identify and address all areas for improvement in the quality of the provision.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children and discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder understands her role and responsibilities to support children's welfare and how to act on any concerns to protect them from harm. She is working closely with the local childcare support team to address the weaknesses from the previous inspection. For example, she has introduced new systems to observe and assess children's learning and plans activities to support them in making progress. However, she does not use these assessments to accurately monitor all aspects of some children's learning to help them fulfil their learning potential. The childminder evaluates some areas of her provision to prioritise some improvements. However, she does not identify the weaknesses in the quality of her teaching to make further improvements.

Quality of teaching, learning and assessment requires improvement

The childminder joins in children's play to support some of their next steps for learning and provides some challenge. For example, she provides counting activities with board games to help children learn about numbers. She also joins in their pretend play, asking questions to encourage them to think and talk about their ideas. This supports their communication and language skills. However, she does not always adapt activities well to support some children's developmental stage. At such times, these children lose interest and miss learning opportunities. The childminder has improved working partnerships with parents who she keeps informed of their children's progress. For example, she works with parents to help children who are learning English as an additional language to build on their vocabulary and language skills.

Personal development, behaviour and welfare require improvement

The childminder provides a safe and welcoming environment for children to choose resources and activities freely and lead their own play. She includes toys which children enjoy most to support their personal interests. However, she does not always respond to children's interests to motivate them to learn further. The childminder helps children to develop good behaviour and positive attitudes. For example, she reminds children of her golden rules to help them learn what is expected of them. She also provides praise and stickers to help them feel proud of their achievements and behaviour.

Outcomes for children require improvement

Overall, children develop the basic skills they need for their future learning and the move to school. For example, they communicate their needs and views confidently, and learn good social skills. Children learn to manage tasks for themselves, such as helping to prepare snacks and managing their own handwashing. However, the childminder does not help every child to make good progress in all areas of their learning.

Setting details

Unique reference number	EY293612
Local authority	Poole
Inspection number	1057680
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	8 September 2015
Telephone number	

The childminder registered in 2004. She lives in Poole, Dorset. The childminder offers care from 7am to 6pm on Monday to Friday.

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