

# Collierswood Village Day Nursery

65-67 High Street Colliers Wood, London, SW19 2JF



## Inspection date

6 October 2016

Previous inspection date

5 February 2016

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team has an effective self-evaluation process, which includes the views of parents, children and staff. For example, it uses its evaluation process to set a targeted action plan to improve their practice and the outcomes for children.
- Staff help children to develop their understanding of the world through daily routines such as using circle time to discuss the weather and the days of the week.
- Since the last inspection, the manager and staff have worked closely and have carefully considered how to improve how staff keep children safe. For example, they have hired additional staff to ensure they meet the needs of the children and keep them safely supervised.
- Children make good progress. They have well developed physical skills and coordination. They hold their pencils well to draw self-portraits.

### It is not yet outstanding because:

- Younger children do not always have enough time to think through, respond and talk about what they are doing while they play.
- Some staff do not use their interactions with children to fully support their understanding of good behaviour.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the quality of staff communication with children to consistently provide opportunities for children to think and talk about what they are doing
- improve staff interactions with children to fully support their understanding of how to behave well.

### Inspection activities

- The inspector observed staff and children playing indoors and outdoors.
- The inspector spoke to parents to gather their views.
- The inspector reviewed a sample of documentation.
- The inspector and manager participated in a joint observation and held discussions in relation to staff support.
- The inspector discussed supervision and safeguarding with staff.

### Inspector

Genevieve Mackenzie

## Inspection findings

### Effectiveness of the leadership and management is good

Since their last inspection, the managers and staff have made significant and effective changes to the environment. Children are engaged and interested in the activities provided. Safeguarding is effective. Staff implement safeguarding procedures well and understand how to identify child protection concerns. Managers work closely with staff to support them and identify training needs. This helps staff develop and extend their practice, raising outcomes for children. For example, staff recently attended training on extending outdoor play to include gardening and bug hunts, to help children to develop their understanding of the world. The management team has an effective monitoring process to ensure all children, including those who speak English as an additional language, make good progress.

### Quality of teaching, learning and assessment is good

Staff help older children to develop their mathematical skills. For example, they ask children to close their eyes and put their hands behind their backs. They ask children to make a number with their fingers. Children are delighted when they open their eyes and show the numbers they have made using their fingers. Staff give babies and toddlers a wide variety of opportunities to develop their physical skills and knowledge through activities such as messy play. Staff complete regular observations and assessments of children and closely track their achievements. They use these to help them to plan activities that children enjoy and that support their next steps in learning.

### Personal development, behaviour and welfare are good

Staff praise children and this helps develop good self-esteem. Staff demonstrate good risk assessment. For example, they wipe up spills on the floor to avoid slip hazards. Staff support children's physical well-being and develop their awareness of healthy lifestyles. For example, staff encourage children to be active using bicycles, scooters and roller skates. Staff prepare healthy food at snack and lunch times to help children learn about good nutrition. Staff value children's achievements. For example, they hold a graduation ceremony for children moving to Reception. Children celebrate by dressing in a cap and gown and posing for pictures with their graduation certificate. This helps children develop a sense of achievement and feel valued.

### Outcomes for children are good

Children develop good social skills. For example, they interact well with each other at snack time. Children demonstrate lively imaginations when playing in the sand pit, pretending to be builders, filling and emptying containers of sand. Babies and young toddlers confidently choose activities for themselves. Children learn a wide range of skills to help prepare them for the next stage in their learning and school.

## Setting details

<b>Unique reference number</b>	EY416261
<b>Local authority</b>	Merton
<b>Inspection number</b>	1039938
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Nursery on the Green (UK) Ltd
<b>Registered person unique reference number</b>	RP525597
<b>Date of previous inspection</b>	5 February 2016
<b>Telephone number</b>	02086527599

Collierswood Village Day Nursery registered in 2011. The nursery is located in a single-storey building in Colliers Wood. The nursery is open each weekday from 7.30am to 6pm for 51 weeks a year. It receives funding for the provision of free early education for children aged three and four years old. There are currently 11 members of staff employed to work at the setting. Two members of staff hold level 6 qualifications and seven members of staff hold level 3 qualifications.

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