

Childminder Report

Inspection date

6 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have very positive relationships with the caring and friendly childminder. Settling-in arrangements are tailored to children's specific needs and help them to feel safe and secure. Children are self-assured and excitedly invite the childminder to play alongside them.
- The childminder teaches well. She interacts warmly with children to teach them new skills and guide and stretch their learning. Children enjoy a variety of purposeful activities that support them to make good progress towards the early learning goals.
- The childminder expertly helps children to overcome challenges and solve simple problems independently.
- Partnerships with parents are strong. The childminder uses effective communication systems to exchange information with parents about children's care and learning. This helps to foster a collaborative approach to children's overall development.
- The childminder uses self-evaluation successfully to sustain continued improvement. She works closely with her co-childminders to review practice and seeks advice from other professionals. The views of parents and children are fully considered, which helps to ensure that planned developments meet the needs of families.

It is not yet outstanding because:

- Information obtained from other settings that children attend is not detailed enough to enable the childminder to fully complement children's learning.
- The childminder does not follow an astute programme of professional development to raise the quality of her teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information about what children are learning elsewhere and use this to complement teaching
- engage in further professional development activities and focus more precisely on improving teaching skills to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of adults in the household, children's development records and a sample of policies and procedures.
- The inspector completed a joint observation with the childminder.
- The inspector talked to the childminder about her self-evaluation procedures and priorities for improvement.
- The inspector considered the views of parents and children.

Inspector
Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified childminder translates her knowledge into practice well and provides good quality learning experiences for children. She carefully monitors children's progress to ensure that any gaps in their learning are closed quickly. The arrangements for safeguarding are effective. The childminder has a clear understanding of her responsibilities to protect children from harm and implements stringent safety policies. She is trained well in child protection procedures and knows how to raise concerns with the relevant authorities. Overall, the childminder works effectively with local schools and other providers. She talks to teaching staff on a daily basis and exchanges general information to promote continuity.

Quality of teaching, learning and assessment is good

The childminder skilfully interacts with children to build on their knowledge and strengthen their skills. She engages children in meaningful conversation and asks questions that help them to express their thoughts and ideas. Children excitedly construct towers and try to build them taller than themselves. The childminder expertly introduces mathematical language and helps children to compare shape and size. Children have favourite books and energetically re-enact the story. The childminder ignites children's imagination and brings the story to life as she enthusiastically plays alongside them. Children enjoy playing with dough. They concentrate intently and carefully roll and manipulate it to achieve a planned effect. The childminder completes accurate observations and assessments and uses her findings to plan precisely for children's ongoing learning.

Personal development, behaviour and welfare are good

Children clearly enjoy the childminder's company and laugh and joke with her. They behave well and share resources fairly. Children of all ages play amicably together and older children show consideration to the youngest members of the group. The childminder provides lots of praise and encouragement to boost children's self-esteem. She is responsive to children's needs and provides comfort when needed, which supports their well-being. Children play outdoors on a daily basis and enjoy trips to parks and local playgroups. They are provided with healthy meals and snacks, and dietary requirements are strictly adhered to. This helps to support children's good health.

Outcomes for children are good

Children make good progress in their learning and development. They are highly confident and eagerly explore their surroundings. Children are articulate communicators who initiate conversation with others. They excitedly use their knowledge of books to retell stories from memory. Children are enthusiastic learners who persevere and become absorbed in their play. They are becoming increasingly independent and competently complete age-appropriate tasks. These skills help to prepare children well for future learning and later moves to school.

Setting details

Unique reference number	EY483064
Local authority	York
Inspection number	994197
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in York. She works with two co-childminders in one of their homes. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate childcare qualification at level 4.

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