

Kelham Island Community Childcare

The Old Bulls Head 16 18, Sheffield, S3 8SL



Inspection date	5 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is ambitious for all children to learn in a stimulating environment and achieve well. She has high expectations and sets a clear direction for the nursery's future development. She is strongly supported by a well-qualified staff team.
- Children, including those who have special educational needs or disability, achieve well during their time in the nursery. They acquire the knowledge, skills and understanding they need to succeed in their future education, including starting school.
- The staff accurately assess children's learning and development needs. They plan stimulating and imaginative activities to engage children's interests and stimulate curiosity.
- The staff help children to develop good social skills. Children learn to cooperate and play and learn together. Children are well behaved and learn to follow instructions and take care of themselves.
- Staff establish good relationships with parents. They keep them well informed about their children's progress. Parents appreciate the warm and welcoming environment the staff provide.

It is not yet outstanding because:

- The procedures for staff's professional development are not sharply focused on raising the quality of teaching to the highest level.
- The management does not fully compare the progress made by different groups of children in order to confirm that no group is disadvantaged and that every group is supported to make as much progress as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff's professional development to focus more sharply on developing and applying an expert knowledge of teaching
- compare the progress made by different groups of children to identify any variations and further strengthen their progress and achievement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The manager and deputy manager have created an effective team of staff who share their drive for consistent improvement. There are good procedures for delegating responsibility and supporting staff in their roles. The management team gathers the views of parents, staff and children to sharply evaluate the quality of provision and plan future developments. Staff make good use of training to develop the curriculum to meet children's different learning needs. For example, they have developed specific activities to boost children's speaking and communication skills. Arrangements for safeguarding are effective. There are good arrangements for staff supervision meetings to make sure staff are well trained in child protection and first aid. Staff have a good understanding of how to keep children free from harm.

Quality of teaching, learning and assessment is good

Staff accurately assess children's achievement. They plan well together to help children reach the next steps in their learning. Children know their key person well. Resources are colourful and stimulating and children are eager to play with them. Staff help children to listen to others and to follow instructions. They encourage children to persevere and to try hard. For example, children concentrate for long periods on constructing towers with their blocks and take care not to knock each other's down. Staff help children to develop their listening and communicating skills well. For example, children listen carefully to a wide range of books being read and develop a good knowledge of the characters and their emotions.

Personal development, behaviour and welfare are good

Staff set a very good example for children to follow. There is a calm, yet busy atmosphere indoors and out. Children are polite and friendly. They learn to take their turn and cooperate with each other. For example, they enjoy hunting for toy bugs together in their messy play and helping each other to identify them. There are good procedures to help children make a smooth start to their time in nursery. Children soon grow in confidence and security. Staff promote children's knowledge and understanding of healthy lifestyles and good hygiene procedures. They help them to make healthy choices and to try new food and to be physically active. Staff help children to be tolerant towards those who hold different ideas and beliefs to their own.

Outcomes for children are good

All groups of children achieve well from their individual starting points. They make good progress in their communication skills. For example, babies pay careful attention to staff's warm and friendly questions. Children develop their imagination and enjoy creative play. For example, they create their own construction site with toy diggers and lorries after safely observing the nearby building site. Children make good progress in their mathematical skills. They regularly count different objects and compare their size and shape.

Setting details

Unique reference number	EY481080
Local authority	Sheffield
Inspection number	989348
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	48
Number of children on roll	68
Name of registered person	Kelham Island Community Childcare Ltd
Registered person unique reference number	RP533930
Date of previous inspection	Not applicable
Telephone number	0114 2757300

Kelham Island Community Childcare was registered in 2014. The nursery employs 15 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disability. It also supports children who speak English as an additional language.

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