

# Hockley Play Club

Hockley Primary School, Chevening Gardens, HOCKLEY, Essex, SS5 4UR



<b>Inspection date</b>	4 October 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and her enthusiastic staff work hard together to continually improve and raise standards across the club. Self-evaluation is robust. The manager's capacity to continually improve and drive forward change is good.
- Children are animated and excited as they arrive at the club. They have built secure relationships with staff and are eager to share their daily experiences and achievements from school. Children play well together across the differing age groups and older children are positive role models.
- Children settle very well at the club and quickly develop a strong sense of belonging. Staff get to know individual children and their families. This successfully supports younger children's emotional well-being.
- Partnerships with parents are good and parental feedback is very positive. Parents say that they are extremely happy with the variety of activities that is offered to their children and value the service provided by the club.
- Partnerships with the host school are very good. Effective methods to share information are established. This helps to support continuity of care and learning for children.

### It is not yet outstanding because:

- Occasionally, the organisation of some activities, including snack time, does not always help staff to optimise children's independence and provide opportunities for them to make greater choices and follow their interests.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of the provision more precisely, so that all children's interests are considered and planned for with even greater success.

### Inspection activities

- The inspector spoke to members of staff, parents and children at appropriate times during the inspection.
- The inspector observed children and staff during a range of activities in the indoor and outdoor areas.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the setting.

### Inspector

Tina Mason

## Inspection findings

### Effectiveness of the leadership and management is good

The devoted manager leads her team very well. She provides good levels of support and mentoring during supervision sessions and staff meetings. She works closely with the headteacher and monitors the quality of the provision very well. Recruitment and vetting procedures are robust. The manager understands her legal responsibilities to meet statutory requirements and updates her policies and procedures to reflect current legislative changes. The arrangements for safeguarding are effective. All staff have attended safeguarding training and they know the possible signs, symptoms and indicators of abuse and neglect. Staff supervise the children well and implement health and safety procedures efficiently. Written risk assessments are completed for the indoor and outdoor areas to ensure children can play in a safe and secure environment. This helps to protect children from harm.

### Quality of teaching, learning and assessment is good

The well-qualified staff team has an extensive knowledge and understanding of child development and playwork. They make meaningful observations, complement learning from school and plan activities based on children's interests. Children display high levels of enjoyment, self-confidence and self-motivation during their play. For example, younger children enjoy being creative, they have great fun making marks on paper using car wheels and paint. They confidently take on challenges, such as climbing, jumping and balancing on apparatus outdoors. Children play well together and work collaboratively as they build dens in the woodland area outdoors. Children's development is monitored well. Staff complete learning journals for children in the early years age group. They use observations, along with information obtained from parents, to plan for children's interests and future learning. Any gaps in children's learning are quickly identified and shared with their school teachers. Staff also gain information about children who speak English as an additional language. This helps to ensure they get the support they need.

### Personal development, behaviour and welfare are good

Children settle very well and the key-person system is effective. Children enjoy their time at the club and tell the inspector of the favourite activities and games to play with. Staff offer meaningful praise and encouragement. They provide clear behavioural expectations to all children. This means that children's behaviour is consistently good and they develop a range of skills that prepares them well for their next steps in learning. Children have good opportunities to be physically active and access the outdoor area. Comfortable spaces are available for children to use who may want to rest, read a book or enjoy some quiet time. Children enjoy healthy snacks, such as fruit and breakfast bars with water or milk. Staff plan activities that help children to learn about the wider world and value diversity.

## Setting details

<b>Unique reference number</b>	EY480460
<b>Local authority</b>	Essex
<b>Inspection number</b>	984821
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 11
<b>Total number of places</b>	26
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Emmpire Limited
<b>Registered person unique reference number</b>	RP910205
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07715 210486

Hockley Play Club was registered in 2014. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications. The manager holds early years professional status. The club opens Monday to Friday during school term times. Sessions are from 7.30am until 9am and from 3pm until 6pm. The club also opens Monday to Friday during the school holidays. Sessions are from 8am to 6pm. The club supports children who speak English as an additional language.

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