

# Chavey Down Pre-School

Carnation Hall, Chavey Down Road, Bracknell, Berkshire, RG42 7PA



## Inspection date

5 October 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The provider, manager and staff of the pre-school are dedicated to their roles. The manager leads her team extremely successfully. Staff are incredibly resourceful in how they evaluate their practice to drive improvement to increase the outcomes for children.
- Staff have an excellent knowledge of children's starting points. Comprehensive practice, including, for example, home visits to meet and get to know the children, fully support the ways children settle into pre-school. Children are very eager to attend.
- Staff teaching and interactions with children are of an outstanding quality. Staff are highly committed to ensuring that all children reach their potential.
- Staff are passionate in the ways they work with parents and other professionals involved in children's care to make certain that any gaps in learning are closing. Staff are innovative in helping children develop their speech and communication skills, and monitor this accurately, making confident intervention when and if needed.
- Children are active learners. They are highly interested in the wealth of opportunities that staff offer them. Children thrive in their learning and make rapid progress in relation to their starting points. Children's behaviour is exemplary.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children to explore further to increase their knowledge about the natural and wider world and understand why things change over time.

### Inspection activities

- The inspector observed children playing indoors and outdoors, and throughout their interactions with staff.
- The inspector and manager conducted a joint observation. The inspector spoke with the manager about how she supports and develops staff skills, and how staff plan for children's future learning, interests and next steps.
- The inspector met with the provider and the manager. They discussed how staff evaluate their practice and develop their knowledge and understanding of their roles.
- The inspector sampled the pre-school's documentation and children's records.
- The inspector spoke to children, parents and staff. The inspector read the provider's self-evaluation form and took this into account.

### Inspector

Aileen Finan

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The provider places the utmost importance on staff suitability, through comprehensive systems for recruitment, supervision and training. A highly extensive induction system supports staff in being extremely ready for their roles. Staff value the opportunities to extend their skills. For example, a staff member speaks passionately about her training to develop her knowledge in a wide range of strategies to help children's acquisition of language. Safeguarding is effective. Staff demonstrate an excellent understanding of their responsibilities to protect children including, for example, those who may be at risk from extreme behaviours or views. The provider's policies, procedures and risk assessment are robust and fully support children's health, safety and well-being.

### **Quality of teaching, learning and assessment is outstanding**

Staff are enthusiastic and place great value on the child as an individual. They have high expectations for all children's learning. Teaching is excellent. Systematic and extremely efficient and accurate observations and assessments mean that staff are very confident in their planning for children's learning. As a result, children make outstanding progress. The manager is incredibly successful in engaging parents in shared learning at home. Her forward thinking approach encourages parents to offer their observations, and extend at home the activities children enjoy at pre-school. Parents are unquestionably very positive about the progress their children make and the bonds children have with staff.

### **Personal development, behaviour and welfare are outstanding**

Staff value children's awareness of equality and diversity. Children help their friends, and show respect to each other. They are very independent during snack times with hand-washing routines, serving themselves and clearing away. Children are curious to explore outdoors. For example, inventing their own nature hunt, using clipboards and paper to draw the creatures they find. They respond extremely well to things that are unfamiliar, such as the mounds of earth on the field, and listen intently as they learn about the moles that made these. However, staff offer fewer explanations about compost on the field, to support how children understand how things change and decay with time.

### **Outcomes for children are outstanding**

Children are highly motivated to learn. They develop a keen interest in books because, for example, staff plan story time according to children's abilities. This enables children to participate confidently and strengthens their attention spans. Children make great strides in their imaginations. They proactively work together in the construction area, assessing their mathematical skills to determine the best ways to build a tall tower. They adapt their game enthusiastically, taking on the roles of fire fighters, and playing in a highly cooperative way. Children are very ready for the next stages of their learning.

## Setting details

<b>Unique reference number</b>	EY477823
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	979028
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Initial Steps Ltd
<b>Registered person unique reference number</b>	RP533700
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07917 422909

Chavey Down Pre-School re-registered in 2014. The pre-school operates from a room designated for their sole use within the Carnation Hall in Bracknell, Berkshire. The pre-school is open on Monday to Thursday from 9am to 3pm and on Friday from 9.30am to 1pm, during term time only. All but one of the five members of staff hold appropriate early years qualifications and the deputy manager holds early years professional status training. The pre-school offers funded places for children aged two, three and four years.

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