

Kenelms Kids

St. Kenelms C of E School, Bromsgrove Road, Romsley, HALESOWEN, West Midlands,
B62 0LF



Inspection date

4 October 2016

Previous inspection date

4 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and staff are well qualified, knowledgeable and work well together. They skilfully support children and promote their good health, safety and purposeful play during fun and relaxed sessions before and after school.
- Parents are pleased with the club's provision for their children. They comment on how well the provider and staff know and care for their children and how much their children enjoy the varied activities. Parents appreciate the provider and staff's regular feedback about their children's activities and experiences.
- The provider and staff encourage and praise children who are keen to join in and remain involved. Staff chat to children about what they are doing and making, giving children the confidence to talk about their ideas and to try new things.
- Children are happy, confident and enjoy being at the club. Good settling-in arrangements and an effective key-person system ensure they and their families soon get to know the staff and become familiar with the club's routines. The kind and attentive provider and staff help children to be emotionally ready for school in the morning and later ensure they unwind after a busy day.

It is not yet outstanding because:

- At the start of the afternoon session, staff do not always minimise distractions or successfully promote children's listening and attention. This means some children do not know what is happening next or what is expected of them.
- Information sharing with the school about children's needs and interests is at an early stage. When planning and organising activities the provider does not always make the most of opportunities to complement children's learning at school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore additional ways to encourage children's effective listening and attention so they consistently understand what is happening next and what is expected of them
- establish a regular, two-way flow of information with staff at the school and work together to provide activities that complement the learning that takes place in school.

Inspection activities

- The inspector observed the quality of staff's interactions with children during activities indoors and outdoors.
- The inspector completed a joint evaluation of an activity with the provider who is the manager of the club.
- The inspector talked to staff and children during the inspection. She had a meeting with the provider and spoke to the headteacher of the school.
- The inspector looked at relevant documentation, including the provider's action plan and checked evidence of the suitability of staff working at the club.
- The inspector took account of parents' views from her discussions with them during the inspection.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management is good

The provider monitors the quality and impact of the club's provision effectively and makes improvements. She liaises with the school about the day-to-day running of the club and arrangements for children's care, health and safety. Recently the provider has improved information sharing with teachers about children's attendance at the club and to facilitate passing messages between the club, school and parents. She has bought new equipment to offer children more varied ball games and board games. The provider updates policies to take account of information from training courses and changes to safeguarding guidance. Robust recruitment, induction and staff development procedures mean that all staff hold early years qualifications and keep their knowledge up to date. All staff have current paediatric first-aid certificates and regularly complete safeguarding, food safety and other training relevant to their work. Arrangements for safeguarding are effective. The provider and staff have a sound knowledge of abuse, neglect and local safeguarding procedures. They carefully check children's welfare and safety and know what action to take if they have concerns about a child.

Quality of teaching, learning and assessment is good

The provider and staff offer children enjoyable activities. These include fun topics and activities which reflect parents' views about their children's interests and abilities and children's suggestions for toys and games. The provider and staff successfully promote many of the skills children need for school. They encourage and follow up children's ideas and choices so children enthusiastically take part and remain engaged. Children play collaboratively with others, share resources and wait their turn. Children speak confidently to staff and other children. They describe what they are doing or making, express opinions and recall events. Through fun games and creative activities, staff encourage children to be observant, problem solve and be resourceful. For instance, children solve problems when they play board games or follow clues they devise while searching for a fir cone one of them has hidden outside. Children talk about the different materials they choose and imaginatively use to make colourful drawings, paintings and collages.

Personal development, behaviour and welfare are good

Children behave well and are encouraged by the provider and staff to be tolerant of each other's differing ages and abilities. Children make friends and enjoy playing and socialising in mixed-age groups. Adults intervene calmly to talk to children if they use any unkind words or actions. Children take responsibility for their possessions and like to help. They assist with tidying away toys and clear the table after meals. The provider and staff successfully promote children's good health and safety. They encourage children's independence and good hygiene during mealtimes and personal care routines. The provider and staff ensure children behave safely and sensibly when they move around the premises and use equipment and tools such as scissors and utensils. Children relish regular outdoor and active play. They climb and balance with control on apparatus and they and staff enthusiastically take part in football and parachute games. Children are well nourished. At breakfast and afternoon snack time they enjoy a good balance of popular foods and healthy options such as fruit, vegetables and salad items.

Setting details

Unique reference number	EY458347
Local authority	Worcestershire
Inspection number	1066638
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	54
Number of children on roll	48
Name of registered person	Buttercups Day Care Nursery Ltd
Registered person unique reference number	RP531688
Date of previous inspection	4 June 2013
Telephone number	01562 710214

Kenelms Kids was registered in 2012. It is run by a limited company that also owns a nursery. The club employs five members of childcare staff, including the provider, who is the manager. They all hold appropriate early years qualifications to at least level 3. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 8.45am and from 3.15pm until 6pm. There are close links with the school where the club is located and with the provider's nursery.

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