

# Brook Green Early Years

Hillside Childrens Centre, Eastwick Road, Tauton, Somerset, TA2 7HD



## Inspection date

4 October 2016

Previous inspection date

25 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Older children enjoy being physically active. They run, climb, and use equipment that helps them build their muscles and coordination successfully, for example, climbing on large tyres and stacking crates.
- Staff provide interesting and stimulating activities that appeal well to children's ages and stages of learning. For example, babies and toddlers enjoy exploring and searching for toy animals hidden in shredded paper.
- Staff support children effectively to experiment. For example, during outdoor play, they help older children to make 'chocolate cakes' with sand.
- Partnerships with parents are effective. Staff work well to gather and share relevant information about children's interests, general well-being and health needs, helping them to support children's emotional development well.
- The manager uses self-evaluation effectively to monitor and identify areas to improve. She involves parents' and staff's ideas to help improve children's experiences, for example, learning outdoors and mathematics.

### It is not yet outstanding because:

- Staff do not extend ways for children of all ages to learn that print provides different types of information.
- Group activities are not organised well enough to support older children to share their views and ideas with others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for all children to learn how print provides different types of information
- make better use of organised group activities to encourage older children to share their views and ideas with others.

### Inspection activities

- The inspector observed children playing inside and outside.
- The inspector spoke to parents, staff and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager to discuss how she organises staff and plans for children's learning and development.
- The inspector sampled a range of documents, including risk assessments, and accident and injury records.

### Inspector

Tristine Hardwick

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are clear about their responsibility to report any safeguarding concerns they have about children. However, the provider has not informed Ofsted of changes to all committee members, as required. Although this does not meet requirements, it does not have a significant impact on children's safety because all members have undergone appropriate vetting checks and do not have unsupervised contact with children. The manager supports staff well to extend their skills and practice. They attend a range of training to update their knowledge and skills, for example, in managing children's behaviour effectively. The manager securely monitors children's progress. She meets regularly with staff and outside specialists if necessary, to help ensure staff provide continued support to children's learning.

### Quality of teaching, learning and assessment is good

Staff provide and support a good range of activities that challenge and extend children's learning well. For example, when older children play with sand, staff encourage them to count how many scoops will fill up buckets. Staff working with the younger age group follow children's interests well and include learning experiences, such as playing 'peek-a-boo', and encouraging them to crawl and be mobile. Staff monitor and observe children's learning closely, which helps them to plan experiences that meet children's individual next steps successfully. Staff work effectively with other settings children attend, to provide consistency in children's care and development.

### Personal development, behaviour and welfare are good

Staff follow effective procedures that help to keep children safe. For example, they complete regular risk assessments of the learning environments to minimise potential hazards. Children are emotionally secure. Staff support the youngest children well, especially when they are tired, giving them extra comfort and reassurance. Staff are good role models and provide children with positive examples of how to behave. Children respond well and develop good self-esteem. Older children learn to share, take turns and be polite towards others. Staff support children well to be independent and do things for themselves. For example, older children collect the cutlery they need at lunchtime.

### Outcomes for children are good

Children are curious and motivated to learn. From a young age, they learn to interact positively with others, for example, through games. Older children learn to listen to staff instructions. They gain good mathematical skills, such as comparing sizes when using straws to blow paint during a craft activity. Older children learn about the natural world, and how things grow and change. Children make good progress from their starting points and develop the skills they need for future learning and moving on to school.

## Setting details

<b>Unique reference number</b>	EY316345
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1061944
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Brook Green Early Years Committee
<b>Registered person unique reference number</b>	RP911129
<b>Date of previous inspection</b>	25 July 2013
<b>Telephone number</b>	01823 762042

Brook Green Early Years registered in 2005. It is located in Taunton, Somerset. The nursery is open each weekday from 8am to 6pm all year round, apart from one week at Christmas. There are 10 members of staff, including the manager. Of these, one member of staff has a level 2 qualification, seven have a level 3 and one has a level 5 qualification. The manager is qualified to degree level. The nursery receives funding to provide free early education for children aged two, three and four years.

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