

Bumbles Nursery Maghull

31 Northway, Maghull, Liverpool, Merseyside, L31 7BG



Inspection date

3 October 2016

Previous inspection date

7 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching and learning for pre-school children is generally very high. Staff offer a superb programme of activities which prepare children well for school.
- Staff have a consistently good focus on mathematics. They use mathematical language during everyday routines and children are challenged to explore concepts appropriate to their levels of development.
- Mealtimes are valuable learning experiences for children of all ages. Staff are highly skilled in encouraging children to be independent. Babies are well supported to develop the physical skills that they need to feed themselves. Older children serve themselves and efficiently clear away their plates.
- High-quality information is gathered from parents when children start and staff share information as children move from room to room. Flexible arrangements are in place and children's emotional well-being is prioritised during times of change.
- Staff have a good focus on safety routines which are embedded in daily procedures. Daily safety checks and risk assessments are undertaken. Any actions are promptly addressed and hazards effectively minimised.
- Good partnerships with parents are forged and information is shared effectively to support them to guide children's learning at home.

It is not yet outstanding because:

- On occasions, staff who work with babies and young children do not effectively manage the end of one experience and the start of the next. As a result, some children do not know what to expect next and they are not fully engaged.
- Systems for staff supervision do not fully use a range of ways to raise the quality of teaching to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities and help young children know what to do and what to expect next
- provide staff with more-frequent opportunities to learn from each other and share best practice that consistently develops the quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the nursery manager.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.
- The inspector held a meeting with the manager and one of the providers.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Robust recruitment procedures are in place and, overall, effective staff supervision is undertaken. The manager and provider keep up to date with local authority safeguarding procedures. Staff have completed specialist training and they understand how to identify any children who may be at risk of harm. Most staff hold current paediatric first-aid certificates and they know how to deal with any accidents. The manager deploys staff effectively and good adult-to-child ratios help to ensure that children are well supervised. The provider and manager undertake realistic self-evaluation and they are committed to driving the standards of the nursery to the highest level. They deal with any complaints appropriately and they know what Ofsted must be notified about.

Quality of teaching, learning and assessment is good

The well-qualified staff provide a wide range of real experiences and play activities for children to learn from. Children benefit from both planned and spontaneous experiences to broaden their understanding and help them to learn about their community. Pre-school staff are particularly skilled in supporting children to make their own decisions and think for themselves. They demonstrate superb questioning skills and children are routinely encouraged to solve simple problems. Staff use their observations and assessments to track children's learning. The manager monitors children's progress alongside staff. They identify children's needs early and provide specific support if they have any gaps in their learning. The manager knows how to access the support of external agencies, if necessary.

Personal development, behaviour and welfare are good

Children feel reassured by nurturing staff who help to build their confidence and self esteem. Children are well behaved for their ages. Staff help them to learn about sharing and using good manners. Nappy changing procedures are hygienic and children become independent in handwashing and toileting when they are developmentally ready. Children engage in a variety of experiences to contribute to their understanding of healthy lifestyles. For example, they are motivated to brush their teeth after lunch. Children enjoy daily exercise in a spacious and varied outdoor area and this helps to support their physical well-being.

Outcomes for children are good

Children, including those who access funding for two-year-olds, make good progress from when they begin at the nursery. They quickly become confident in accessing resources to support their play and they are motivated to make their own choices. Children enjoy taking responsibility for small tasks and they take pride in doing things for themselves and others. For example, young children take turns to lay the table for the whole group of children, which they are highly motivated to do. Babies enjoy sensory play and young children begin to show interest in joining group activities. Pre-school children benefit from a more structured routine and a greater focus on specific areas of learning. This supports them to develop the attitudes and skills for a smooth move to school.

Setting details

Unique reference number	EY280250
Local authority	Sefton
Inspection number	1074265
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	59
Number of children on roll	68
Name of registered person	Kid Zone Nursery Limited
Registered person unique reference number	RP902040
Date of previous inspection	7 January 2014
Telephone number	0151 287 3944

Bumbles Nursery Maghull was registered in 2004. The nursery employs 15 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above, including four at level 6 and one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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