

Childminder Report

Inspection date

4 October 2016

Previous inspection date

16 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder and her assistants observe the children and check their progress against the range of development typical for their age. They identify any areas of development where children need extra support.
- The childminder has effective arrangements for settling new children into her care. Children form trusting relationships with the childminder and her assistants, developing a sense of belonging. Children's emotional well-being is supported well.
- The childminder undertakes training to further improve the good service she provides. She evaluates the quality of the assistants' work and provides mentoring to further improve their practice.
- Partnership working is effective. The childminder regularly liaises with the local school to share information regarding individual children's needs. Children are provided with continuity in their learning.
- The childminder makes good use of consistent boundaries and familiar routines. Children become confident in their own abilities.

It is not yet outstanding because:

- The childminder does not fully consider ways of raising children's awareness of differences between people in society. She provides some toys and books that reflect diversity, but does not fully promote children's broader understanding of different cultures and traditions.
- Children's learning is not always meticulously planned for, using everything the childminder knows about their emerging interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to gain a greater awareness of similarities and differences in society and an understanding of different people and cultures in the wider world
- strengthen the planning for children's learning to focus more sharply on individual children's emerging interests.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and her assistants at appropriate times throughout the inspection.
- The inspector looked at records of children's learning and a selection of policies and other records.
- The inspector observed an activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members and discussed the childminder's methods of self-evaluation.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder and her assistants can recognise the signs and symptoms of possible abuse. They fully understand what action to take if there are concerns about the welfare of a child. The childminder uses robust risk assessment procedures to monitor the safety and suitability of her premises. She builds good partnerships with parents and shares information with them about their children's daily experiences. The childminder understands the importance of working together with others to provide consistency in children's learning. The childminder spends time considering what she does well and identifies some areas of weakness in order to develop her practice.

Quality of teaching, learning and assessment is good

The childminder and her assistants have a good knowledge of how to observe children's learning. They plan a variety of activities to support children's overall learning and development. The childminder makes the most of her outdoor environment. For example, children spend time excitedly exploring the soil and bark, finding spiders and making pretend food in the mud kitchen. Children independently choose toys that develop their coordination and physical skills. They persevere well with completing puzzles as they match and sort the shapes. They concentrate and manipulate the pieces, solving problems and showing their determination. Children show their developing understanding of colours, which the childminder extends during play.

Personal development, behaviour and welfare are good

Children settle quickly in the welcoming environment. The childminder maintains regular two-way communication with parents, working closely with them to provide children with sensitive and consistent care. Children benefit from warm relationships with the childminder and her assistants. There is lots of fun and laughter. Children are independent as they choose from a wide range of activities inside and out. They are always busy and occupied. Children learn about the importance of healthy lifestyles. The childminder provides healthy snacks, and children benefit from fresh air and exercise on a daily basis. Children learn how to make new friends when attending different social groups and develop confidence and good social skills.

Outcomes for children are good

All children make good progress in their learning. They work comfortably within the range of development typical for their age. Children develop a positive attitude and are motivated to learn. Babies develop the physical skills and confidence they need to walk and explore their surroundings. Older children demonstrate their developing communication and language skills when they talk to the childminder and ask questions. The oldest children develop the social skills they need to be ready for school.

Setting details

Unique reference number	EY427069
Local authority	Rutland
Inspection number	1065685
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	12
Number of children on roll	22
Name of registered person	
Date of previous inspection	16 January 2013
Telephone number	

The childminder was registered in 2011 and lives in Oakham, Leicestershire. She operates all year round 7am to 6pm Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works with two assistants, each holding an appropriate qualification at level 2. The childminder provides funded early education for two-, three- and four-year-old children and supports children who have special educational needs or disability.

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