

Cadley Kids Club

Cadley Causeway, Fulwood, Preston, Lancashire, PR2 3QT



Inspection date

4 October 2016

Previous inspection date

22 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide a welcoming and enabling environment that encourages children to be active and enthusiastic learners. Children of all ages thoroughly enjoy their time at the club.
- The manager and staff have high expectations for consistently good behaviour. They use a range of effective strategies to help children learn how to behave towards each other.
- Children enjoy accessing a range of high-quality resources and take part in fun activities which promote their confidence and self-esteem.
- Children's physical and emotional well-being are met well by the staff. Children are happy, motivated and show an eagerness to try new experiences.

It is not yet outstanding because:

- Opportunities to regularly share information with parents and seek their views are not maximised to help ongoing improvements to the quality of provision.
- Staff are not highly effective in supporting children to understand more about people and communities beyond their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities to regularly share information with parents and obtain their views, promoting ongoing improvements to the quality of provision
- provide children with a broader range of opportunities to understand about people and communities beyond their own.

Inspection activities

- The inspector observed activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the club manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the club. She looked at a range of other documentation, including policies and procedures and the club's self-evaluation.
- The inspector took account of the views of a small number of parents spoken to during the inspection and viewed parental feedback records.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues and their role in keeping children safe. Most staff also work at the school and know children very well. They work closely with teachers to provide consistency in children's care and learning. The manager ensures that staff are deployed effectively throughout the session and monitors the quality of their practice. Staff qualifications, training and supervision meetings have a positive impact on the quality of teaching and learning. For example, staff know how to plan to meet the needs of the range of children who attend. The management team regularly seeks the views of children and staff. On the whole, this information is used effectively to set priorities and drive improvement across all areas of provision. Parents say children enjoy the range of activities provided and form a close bond with the staff.

Quality of teaching, learning and assessment is good

Staff effectively follow each child's interests and ideas and encourage them to try new activities. For example, they explain the rules of games and where to place the discs to connect them together. Staff motivate children as they play and praise them for their contributions. Children are keen to join in and enjoy celebrating their achievements together. Staff use a range of effective methods to promote children's communication and language skills. For example, they engage children in conversations about their day and about their creations and representations they make. Children talk about why they have painted the different coloured leaves and how they fall from the trees in autumn. They are enthusiastic to explore and investigate and become motivated to learn. For example, younger children experiment with hoops and ropes to make up their own play ideas. Older children find different ways to play with the footballs outdoors. Children are confident to take on new challenges. They are supported well to develop the skills and attitudes that promote future learning.

Personal development, behaviour and welfare are good

The key-person system is effective in helping children to develop a close and respectful relationship with the staff. Staff show a genuine interest in children and value their views and opinions. They are good role models and provide children with activities and experiences where they learn to share and take turns. Children show kindness and consideration to others and play cooperatively together. Older children help the younger ones during routines and activities. Children make friends easily and settle in well. Their independence skills are promoted effectively. Children take responsibility for hanging up their belongings when they arrive and see to their own personal needs. They pour their own drinks and select their snack from the range of healthy food available to them. Resources are planned well so that children can make choices throughout the session and take resources outside if they wish. This contributes towards children's self-assurance and sense of belonging. Children take part in a range of fun activities where they play with enthusiasm, energy and vigour.

Setting details

Unique reference number	309654
Local authority	Lancashire
Inspection number	1059527
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	85
Name of registered person	Cadley Kids Club Committee
Registered person unique reference number	RP518543
Date of previous inspection	22 November 2012
Telephone number	07584 857443

Cadley Kids Club was registered in 1993 and is run by a committee. The club employs six members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 2, including four staff who hold a qualification at level 3. The club opens from Monday to Friday, during term time. Sessions are from 7.30am until 8.55am and 3.15pm until 5.30pm.

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