

Busy Bees Day Nursery at Ashford Eureka Park



Unit 10 Rutherford Road, Eureka Leisure Park, Ashford, Kent, TN25 4BN

Inspection date	5 October 2016
Previous inspection date	23 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a well-resourced, welcoming environment. Children and babies have easy access to a wide range of toys, inside and outside, that support their learning, independence and interest well. Children make good progress.
- Transitions between rooms and on to formal education are successful as the nursery has effective procedures in place to support children and their families.
- Staff are good role models. They reinforce positive behaviour through praise and encouragement. Children gain a clear understanding of how to manage their own behaviour.
- Good attention is paid towards keeping children safe. Management and staff undertake regular safeguarding training and have a secure knowledge and understanding of what to do if they are concerned about a child's safety or welfare.

It is not yet outstanding because:

- Staff do not always fully extend younger children's learning. This means that they sometimes miss opportunities to build on children's good knowledge and thinking skills.
- Staff do not always provide sufficient opportunities for children to explore and practice their early writing skills while engaged in a variety of play activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support staff to improve their skills and knowledge, to ensure they fully extend young children's learning
- provide more opportunities for children to explore their early writing skills in all areas of the environment to develop further their interest in literacy.

Inspection activities

- The inspector sampled a range of documentation including staff suitability checks, children's assessment folders, and policies and procedures.
- The inspector observed the quality of teaching in all areas of the nursery and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of those parents spoken to on the day.
- The inspector spoke to the management team, staff and children at convenient times during the inspection.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team has strong recruitment procedures in place to keep child safe. For example, the team makes sure that staff have the required checks to ensure they are suitable to work with children. The manager has made positive changes since the previous inspection. Areas identified for improvement have been successfully addressed and self-evaluation is used effectively to improve the services they provide. For example, staff have evaluated the nursery environment and strengthened the use of mathematics in all areas. The management team accurately monitors and tracks the progress of all children. Any gaps in learning are quickly identified and appropriate action taken. The manager has strong connections with other professionals to ensure children and their families receive any extra assistance they might need. The manager has established positive relationships with parents to support care and learning at home.

Quality of teaching, learning and assessment is good

Staff make effective use of observations and assessments to identify children's next steps in learning and plan activities which motivate them to learn. Staff develop children's mathematical skills. For example, as children explore the play dough, staff encourage them to count and to understand simple positional language. Staff support children to interact with friends. They provide opportunities for them to practise sharing and taking turns. For instance, children pass the brush to their friends after they have had a turn to sweep the floor, which reflects their good social skills. Staff help children to find out about similarities and differences. For example, they use mirrors to look at facial features.

Personal development, behaviour and welfare are good

The manager and staff have established secure settling-in procedures, which ensures children form close bonds with the staff. Children grow in confidence as staff help them to develop their independence and self-care skills; for instance, they learn how to brush their teeth correctly. Children have a good range of opportunities to exercise, and rest and recuperate. For example, they have sensory spaces to reflect and opportunities to run, ride bikes, and climb. Children sit down with friends at mealtimes to enjoy a freshly prepared nutritious meal. Staff are aware of how to support any special dietary requirements and they teach children about healthy lifestyles.

Outcomes for children are good

All children, including those who have special educational needs, make good progress. They concentrate on their chosen activities and demonstrate a positive approach to learning. For example, they build block models and explain how they will fly in space. Children develop strong emotional well-being and are confident active learners who develop the skills needed for their future and eventual move to school.

Setting details

Unique reference number	EY332752
Local authority	Kent
Inspection number	1061991
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	108
Number of children on roll	124
Name of registered person	Just Learning Ltd
Registered person unique reference number	RP900810
Date of previous inspection	23 January 2013
Telephone number	01233 629200

Busy Bees Day Nursery at Ashford Eureka Business Park, Ashford, Kent, registered in 2006. It is one of several nurseries owned by Busy Bees Limited. The nursery operates each weekday from 7.30am to 6.30pm all year, excluding bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 35 staff, including administration and catering staff. Of these, 10 hold appropriate early years qualifications at level 2 or above. One member of staff holds a childcare degree and the manager has achieved early years professional status.

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