

Childminder Report

Inspection date

4 October 2016

Previous inspection date

4 June 2013

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder tunes in exceptionally well to the individual needs of children and is highly sensitive to their preferences and interests. Children feel valued and are extremely confident in their interactions with her. This has a significant impact on their positive emotional well-being.
- The programme for children's communication and language development is exceptionally strong. For example, the childminder supports children extremely well to communicate in a range of ways including pointing, gestures and sounds. Children of all abilities feel highly encouraged to express themselves.
- The childminder provides highly consistent and clear messages to children about boundaries and behavioural expectations. Children learn to distinguish between right and wrong and learn to make a positive contribution, for example they learn to care for resources.
- The childminder closely monitors the progress made by individual children and works in excellent partnership with parents and professionals to identify gaps in children's learning. Different groups of children, including those with special educational needs or disability and/or speak English as an additional language, make excellent progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen opportunities for children to build even further on their curiosity to explore books.

Inspection activities

- The inspector observed children and their interactions with the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents and children.
- The inspector held discussions with the childminder as appropriate.
- The inspector viewed a sample of records including the childminder's policies and procedures.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely committed to achieving exceptional standards in children's care and learning. She is highly reflective of the strengths and weaknesses of her practice. She continually updates her knowledge and skills through extra reading, training and research. For example, she has strengthened her understanding of individual children's learning styles and uses this extremely effectively to help plan precisely for their learning. She completes all mandatory training. Improvement action is highly successful and is sharply focused on increasing outcomes for children. Safeguarding is effective. The childminder is confident about child protection issues. She has updated her knowledge of changes to safeguarding guidelines.

Quality of teaching, learning and assessment is outstanding

The childminder has high aims for all children and inspires them in their learning. For example, when children look out of the window she skilfully motivates them to count the trees and identify the colours in the environment. This helps to build on children's mathematical skills and they learn to observe the natural world. She makes excellent use of her observations and assessments to plan extremely effectively for children's progress. For example, she identifies children's interest in animals and plans stimulating activities to help them to learn in ways that are meaningful to them. Children do not always have access to a wide range of books, however they are motivated to explore when she makes them available.

Personal development, behaviour and welfare are outstanding

The childminder supports children exceptionally well to learn to make independent choices. For example, they express a clear preference to use felt-tip pens for their work and not paint. The childminder supports children in a highly sensitive way, to help prepare them for changes to routines, such as moving to school. She establishes excellent partnerships with school staff and other settings that children attend to help support continuity in their learning. Arrangements for risk assessment are thorough and take into account the needs of individual children. For instance, she reviews the organisation of space and resources to help support children to learn and practice new physical skills safely.

Outcomes for children are outstanding

Children display deep interest in early writing activities and they learn how to hold tools and equipment effectively to draw. This helps build on their early literacy skills. They learn to persevere to achieve expected results. For example, they try persistently and successfully get the lids back on the pens. Children display high levels of curiosity to explore and progress extremely well towards the next stages in their learning.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY453595 |
| Local authority | Greenwich |
| Inspection number | 1063044 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 8 |
| Total number of places | 6 |
| Number of children on roll | 7 |
| Name of registered person | |
| Date of previous inspection | 4 June 2013 |
| Telephone number | |

The childminder registered in 2012. She lives in the Royal Borough of Greenwich. She provides childcare all day on Monday to Thursday, for most of the year.

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