

Childminder Report

Inspection date

3 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form secure emotional attachments and positive relationships with the childminder. For example, she gets to know them well before they start at the setting.
- The childminder uses the information from her assessments well to plan for children's individual learning. Children make good progress and are ready for the next stage in their development.
- The childminder helps children respect and value each other's differences. For example, she has reviewed her activities and resources to ensure that children have a wide range of experiences reflecting their different backgrounds.
- The childminder provides regular opportunities to involve parents in their children's learning. For example, having daily discussions, sending regular texts and sharing development folders. This helps parents to be able to continue their children's learning at home.
- The childminder completes thorough risk assessments. This helps children to be able to play safely in their surroundings.

It is not yet outstanding because:

- The childminder does not fully extend her partnerships with other settings that children attend, to share a wide range of information about children's progress.
- The childminder does not consistently offer children opportunities to build on their good social skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop highly effective partnerships with other settings children attend to share a wider range of information and support their learning further
- increase opportunities for children to build on their good social skills and form positive relationships with others.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector looked at all areas of the childminder's home used for childminding.
- The inspector viewed a range of documentation, including suitability checks and children's records.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector took account of parents' written views.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the signs that would cause her concern about a child's welfare and the processes to follow. She is aware of her duty to prevent children being drawn into situations that may put them at risk of harm. The childminder monitors children's progress well. This helps her identify any gaps in development early and provide the appropriate support. The childminder improves her knowledge and skills. For example, she attends regular training and makes changes as a result, such as reviewing her environment to cover all areas of learning. The childminder uses the views of parents, children and other professionals to help evaluate her service. This helps her improve the quality of the provision and provides better outcomes for children.

Quality of teaching, learning and assessment is good

The childminder supports children's learning and development well. She builds babies' early communication and language skills. For example, she keeps down at their level, engages them with eye contact and introduces new words. The childminder follows children's lead in play and extends their learning further. For instance, exploring and investigating different textures and sounds. She introduces different activities to help keep children's motivation and interest in their learning. For example, the childminder provides music and musical instruments. She provides positive praise and encouragement to help build children's self-esteem and confidence.

Personal development, behaviour and welfare are good

The childminder provides a stimulating and welcoming environment. Children have opportunities to lead their own play and make their own choices. The childminder forms sensitive and caring relationships with babies. For example, she cuddles them close when they are tired and provides them with their comfort items. The childminder helps children learn about healthy lifestyles. For instance, she provides nutritious options at mealtimes and daily opportunities to access fresh air and exercise. Children learn to keep themselves safe. For example, the childminder practises regular emergency procedures with them. She provides clear guidance and explanations to help children learn about acceptable behaviour. For example, the childminder distracts them with activities and encourages sharing and taking turns.

Outcomes for children are good

Children make progress that is appropriate for their age. Babies develop their listening and attention skills. For example, they start to move their bodies to the sound of music and recognise familiar sounds such as the cat at the door. They build their physical development such as starting to crawl and holding their cup independently.

Setting details

Unique reference number	EY477335
Local authority	Kent
Inspection number	1067955
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Gravesend, Kent. She offers care on Monday to Friday from 7am to 6pm, throughout the year. The childminder has a relevant level 3 childcare qualification.

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