

# Hedgehogs at Stoke Park

Stoke Park County Junior School, Underwood Road, Eastleigh, Hampshire, SO50 6GR



## Inspection date

6 October 2016

Previous inspection date

23 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The friendly staff create a warm and welcoming atmosphere where children feel relaxed and happy each day. Children have fun and their play needs are successfully met.
- Children enjoy a safe and stimulating environment. There is good emphasis on outdoor, physical play choices for children who prefer to be outside.
- Good written information is available for parents about the club. Parents report very positively about the setting.
- The management team pays good attention to the safeguarding of children. Staff are trained to understand procedures from the start of their induction.

### It is not yet outstanding because:

- The book area is not organised effectively by the staff to encourage children's participation.
- Although partnership with the school is strong, communication about children on a daily basis does not always occur to help staff get to know the new children better.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of the book/quiet area to encourage children's participation
- strengthen further the daily communication with the school, particularly for the newest children.

### Inspection activities

- The inspector observed the children being escorted from the infant school and the children's play activities indoors and outdoors, and looked at the available resources.
- The inspector held a meeting with the nominated person and manager about their leadership and management, including evaluation methods.
- The inspector spoke to a sample of parents and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector talked to children and staff.

### Inspector

Lorraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is good

Since the last inspection, the provider has made improvements to ensure requirements are met regarding staff qualifications. Safeguarding is effective. Staff are fully aware of how to protect children from harm, including from extreme views. They understand about following correct procedures in the event of any child welfare concerns. The staff manage and minimise risks well, such as during outdoor play and school collection time. Management ensures there is a rolling programme of first aid training for staff so they can respond appropriately to any accidents or emergencies. Self-evaluation is accurate and ongoing improvements are identified and implemented. This means the setting has moved forward since the last inspection in terms of quality outcomes for children.

### Quality of teaching, learning and assessment is good

Children are happy, busy and very involved in their different play opportunities. The staff stay close by, support children well and get to know each child. For example, at snack time they sit and chat with them, providing opportunities to talk and build close relationships in a quiet and calm environment. The staff encourage children to be social, to make choices and to develop their own personal talents. For example, they encourage children to use a racket and ball and give plenty of praise when they successfully hit the ball. Children enjoy a wide range of activities in their leisure time. For example, some girls recalled excitedly and confidently the enjoyable activities they had enjoyed in the past; 'It is lovely here, it is playing and making. The cookie biscuits, the science experiments with flowers and food colouring.' Children enjoy designing and building with recyclable materials, and making and using play dough, developing physical skills and their imagination.

### Personal development, behaviour and welfare are good

Children behave well and form good relationships with the staff. Any instances of unwanted behaviour are dealt with consistently and sympathetically by staff. They fully comply with the setting's positive procedures. Communication with the school about vulnerable children helps staff to understand and meet their needs. The staff spend time interacting positively with children, talking about their day and interests, to help boost confidence and self-esteem. Children relish the praise and encouragement given to them by the staff, who are very good role models. Staff meet children's nutritional needs well. Children enjoy balanced, healthy snacks after a busy school day and have drinks freely available. Their personal independence is supported well during this daily routine. Children develop a range of skills that help to prepare them during their early school years.

## Setting details

<b>Unique reference number</b>	EY452445
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1054462
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	25
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Extended School Solutions Ltd
<b>Registered person unique reference number</b>	RP905534
<b>Date of previous inspection</b>	23 January 2013
<b>Telephone number</b>	07746 743172

Hedgehogs at Stoke Park Junior School registered in 2012. It is one of three privately owned wrap-around care settings in the local area. The setting offers wrap-around care for children attending Stoke Park Infant and Junior Schools in Eastleigh, Hampshire. It opens each school day from before school and from 3.15pm to 6pm. The provider employs four staff to work with the children. Two are qualified to level 3 in early years and the others are working towards a level 3 qualification.

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