

Docklands Day Nursery

24/26 Fairlop Road, Leytonstone, London, E11 1BN



Inspection date

30 September 2016

Previous inspection date

6 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are good role models for children. For example, staff are friendly, kind, considerate and good listeners. Children are confident, independent and show high levels of self-esteem.
- Monitoring of children's progress is effective and helps staff to identify any gaps in children's development. The provider ensures children are supported well and they make good progress.
- Parents are invited to make contributions to their child's learning and staff share important information to help encourage strong partnerships with parents. For example, parents complete 'All About Me' booklets when children start and staff share observations and assessments of children with parents.
- The management team actively promotes staff's professional development, helping to improve children's learning experiences. For example, after recent training staff now focus more effectively on children's learning.

It is not yet outstanding because:

- Staff do not always encourage children to explore their ideas to help them progress even further.
- Staff occasionally miss opportunities to further develop older children's mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to encourage children to explore and develop their ideas to further extend their learning
- provide more challenge to older children to further develop their mathematical skills.

Inspection activities

- The inspection was carried out as a result of the risk assessment process.
- The inspector talked to the provider, staff, parents and the children at various times during the inspection. The inspector also undertook a joint observation with the provider.
- The inspector observed the staff's interaction with the children indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including records relating to children and staff, and checked safeguarding procedures and feedback from parents.
- The inspector held discussions with the provider about policies and procedures; methods of assessing and planning for children's progress; and how she works with parents, staff and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify any risks to a child's welfare and report these promptly to the relevant agencies. All staff have undergone suitability checks and staff supervise children well. For example, they are always close by the children to help meet their needs. Staff carry out detailed risk assessments to identify and remove any potential hazards in the environment. Staff are well deployed to keep children safe. The provider evaluates her provision effectively to help make improvements. For example, she seeks input from parents, staff and children about ideas or concerns. Staff take part in regular supervision meetings which help support their professional development. All staff have completed behaviour management training which has helped them to teach children about boundaries. Staff keep all individual children's records confidential and only share these with the child's parents.

Quality of teaching, learning and assessment is good

Children enjoy exploring the exciting range of activities and resources available to them. Staff help children to develop their communication and language skills well. For example, older children listen to stories with interest and anticipate events in the story. Younger children understand more complex sentences. For example, they understand when staff say 'clear away the toys on the table, and then we can have snacks'. Children confidently build blocks into a tower and they move and climb confidently. Staff develop children's creative skills. For example, children mould shapes with wet sand and paint freely. Children take part in role play based on their first-hand experiences such as going on shopping trips.

Personal development, behaviour and welfare are good

Staff provide children with good opportunities to learn about healthy lifestyles. Children learn about the benefits of exercise and nutritious snacks. Staff are good role models and children play in a calm and friendly environment. Children behave well and are respectful towards others. For example, staff teach children about behaviour boundaries and the consequences of their actions. Staff support children's emotional readiness for their move to school. For example, school teachers are invited to meet the children and staff encourage children to take part in role-play activities about school. Staff offer detailed information to schools about children's development and progress at the provision.

Outcomes for children are good

All children are making good progress and are working well within the range typical for their age group. Children are independent and confident. For example, they make their own choices about play, they understand routines and follow instructions. Children who speak English as an additional language quickly learn to speak English well.

Setting details

Unique reference number	EY458063
Local authority	Waltham Forest
Inspection number	1073667
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	40
Number of children on roll	35
Name of registered person	Docklands Day Nursery Limited
Registered person unique reference number	RP532296
Date of previous inspection	6 March 2014
Telephone number	07852358452

Docklands Day Nursery registered in 2013. It operates in Leytonstone in the London Borough of Waltham Forest. The nursery operates all day from 8am to 7pm on Monday to Friday, all year round. The nursery receives funding to provide free early years education for children aged two, three and four years old. There are eight members of staff working with the children, most of whom hold appropriate early years childcare qualifications to at least level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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