

Report for Childcare on Domestic Premises

Inspection date	3 October 2016
Previous inspection date	21 November 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager has an exceptional understanding of her responsibilities and has qualified as an early years professional since the last inspection.
- The staff's knowledge about how to keep children safe is excellent.
- Self-evaluation is highly effective and all staff regularly consider how to improve the service for children. Staff attend regular training that has a positive impact on teaching.
- Staff have an excellent understanding of how children learn best. They plan activities which excite children and engage them to learn. Staff work closely in partnership with other professionals, including teachers from local schools, to support children's learning. All children make outstanding progress.
- All children behave extremely well and form strong bonds with staff. The nursery celebrates the culture and diversity of all the families. For example, parents come to share food and customs from their home culture with children.
- Children develop a superb knowledge about healthy lifestyles and where their food comes from. For example, they grow vegetables and staff show them which raw ingredients have gone into their lunch.
- Older children gain the skills they need for their next stage of learning. For example, they very enthusiastically complete projects in individual books and learn to recognise letters and their sounds during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the very good range of activities aimed at encouraging babies to move and be active, to offer even more interesting and challenging opportunities.

Inspection activities

- The inspector observed teaching and the impact this had on children's learning indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector examined a selection of children's records, policies and other documents.
- The inspector reviewed written communication from parents.
- The inspector assessed staff's understanding of how to keep children safe.

Inspector

Charlotte Foster

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager very successfully makes ongoing improvements. For example, programmes of activities to enhance children's understanding of the world, different cultures and early literacy have been significantly enhanced. The views of parents are taken into account to ensure that changes reflect the evolving needs of children and their families. The manager supports staff extremely well, for example, through a strong focus on training. Arrangements to keep children safe are very well thought out. Staff have an excellent understanding of their individual responsibilities to protect children and know how to report any concerns about a child's welfare. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

Staff provide an environment that captivates children's imagination. Children eagerly engage in activities to develop their early literacy and numeracy skills. For example, pre-school children play a game of 'natural bingo' in the woodland area, searching for items to match images and words on cards. They delight as they find bugs, count leaves and watch dragonflies. Staff reflect children's home experiences sensitively and help them to learn about the lives of others. For example, they introduce songs and words from children's home languages, and invite parents to come in and celebrate traditions from their culture. Accurate observation and assessment ensures staff know what children can do and they plan precisely to support each child to make the best possible progress.

Personal development, behaviour and welfare are outstanding

Older children learn how to keep safe and have many opportunities to exercise. For example, they discuss safety around the pond and enjoy activities that help them to move with control and coordination, such as balancing on beams. Behaviour is outstanding throughout the nursery and staff support children extremely well. For example, children are encouraged to be respectful of one another and receive lots of praise, helping to develop their self-esteem. Staff get detailed information about children when they first start and children settle quickly into the homely environment. Babies are given plenty of reassurance and cuddles, and enjoy extremely well-targeted teaching overall. However, the range of activities to encourage babies to become active in their play is not quite as impressive as those for older children.

Outcomes for children are outstanding

All children make exceptional progress from their starting points. They are confident, motivated and have great fun as they learn. Toddlers use tremendous imagination as they play. For example, they thoroughly enjoy an activity to make outfits and crowns to dress up as foxes. Older children competently use technology, and recognise letter sounds and numbers. All children develop the skills needed for moving on to school.

Setting details

Unique reference number	EY446332
Local authority	Surrey
Inspection number	1059336
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	20
Number of children on roll	35
Name of registered person	
Registered person unique reference number	RP510891
Date of previous inspection	21 November 2012
Telephone number	

Glenangels Childcare registered in 2012. It is located in Cobham, Surrey. The setting operates on Monday to Friday from 8am to 6pm throughout the year, except Christmas, bank holidays and the last week of August. The provider, who is also the manager, holds early years professional status and, of the remaining five staff, four are qualified to level 3. The setting receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

