

# Childminder Report

**Inspection date**

5 October 2016

Previous inspection date

30 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The childminder plans a wide range of activities which is closely matched to children's interests and fascinations. This contributes to the good progress children make in their learning.
- The childminder's setting is well organised and offers a wide range of innovative resources and toys for children to choose from. This helps develop their children's independence.
- Young children are happy. They particularly enjoy exploring the outdoor environment and are developing confidence.
- The childminder gathers detailed information from parents about children when they start at the setting. This supports children's emotional well-being and helps them form secure attachments.
- The childminder places a high priority on children's safety. She completes thorough risk assessments and takes appropriate steps to reduce all hazards.
- The childminder is extremely passionate and committed to providing an inclusive environment where all children can learn and develop.

### It is not yet outstanding because:

- During planned activities, the childminder does not fully give young children enough time to work things out for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance teaching skills to help young children work things out for themselves during planned activities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector talked to the childminder at suitable times during the inspection and looked at relevant documentation, such as the self-evaluation.
- The inspector took account of the views of parents by reading their feedback in evaluation questionnaires.

### Inspector

Angela Syson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder possesses an in-depth knowledge of safeguarding issues. She keeps up to date with the Local Safeguarding Children Board procedures and has a thorough understanding of how to report concerns about children's welfare. The childminder is committed to developing her knowledge of how children learn. For example, she researches speech and language development. This helps her plan good activities for children. The childminder has developed links with the local children's centre, the local pre-school and school staff. She evaluates her provision, taking into account the views of parents and children, and identifies areas for improvement. For example, she has plans to develop the outdoor environment to provide even more exciting experiences for children.

### Quality of teaching, learning and assessment is good

Overall, the childminder provides a wide range of well planned activities, both indoors and outside. She is resourceful and plans a range of activities which provokes children's curiosity. For example, she has created exploratory sacks which attract young children's attention, encouraging them to be active learners. The childminder has a good understanding of how to develop children's speech and language. For example, she names body parts during play. Young children develop an awareness of numbers and enjoy well-known nursery rhymes that help them count. The childminder is extremely methodical and keeps detailed records of children's learning. She regularly checks children's progress and shares this with parents. Any gaps in learning are identified and plans are put in place to help children catch up.

### Personal development, behaviour and welfare are good

The childminder provides a homely environment where children are very much valued. She finds out about children's care needs and stage of development before they start at the setting. This helps them to settle quickly. The childminder works closely with parents to provide continuity of care. Children learn about healthy lifestyles. For example, young children are encouraged to drink plenty water throughout the day. The childminder sets clear boundaries and models the use of good manners. This supports children's good behaviour. The childminder takes children on regular trips to local playgrounds where they have opportunities to help develop their physical skills. She attends local toddler groups, which helps children develop their social skills and learn about the wider community. The childminder is highly alert to risks in the environment. She takes appropriate steps to reduce hazards and keep children safe at all times.

### Outcomes for children are good

Children are keen and motivated learners. They explore their surroundings and make independent choices in their play. For example, young children select from a variety of musical instruments and enjoy listening to the different sounds they make. They develop a sense of wonder as they seek instruments that have been hidden under fabrics. Children make good progress. The skills they are acquiring prepare them well for the next stage in their learning, including the move to school.

## Setting details

<b>Unique reference number</b>	EY449748
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1066055
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 April 2013
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in Boston Spa. She operates all year round from 7.30 am to 6pm, Monday to Thursday, except bank holidays and family holidays.

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Piccadilly Gate  
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